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# PRINCIPLES FOR SELECTING STUDY RESOURCES, EXERCISES AND ASSIGNMENTS FOR THE OIL AND GAS INDUSTRY

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**ABSTRACT:** This article covers the principles of selecting educational resources, exercises and assignments related to the oil and gas industry.

**KEYWORDS:** term, terminology, industry terminology, oil and gas industry, educational resources, exercise, assignment, selection principles.

#### **INTRODUCTION**

The importance of the oil and gas industry occupies a leading place in ensuring the economic freedom of each country. Minerals such as oil, gas, hydrocarbons, and coal are considered as the raw material base of the oil and gas industry. The raw material base of the oil and gas industry is more profitable than any other industry. The composition of the raw material base of the oil and gas industry is a resource that is in constant high demand in the world economy [9].

Taking into account the degree of desirability in terminology, it is customary to distinguish the following types of normalization of special units:

standardized terms contained in official terminology standards;

recommended terms in term sets;

recommended terms in reference dictionaries;

terms allowed to be used in the first two types of documents;

terms not recommended in reference dictionaries;

terms not recommended in term sets;

in official terminology standards

terms prohibited by terminological standards [10]

356 hours of "Foreign language" were taught to the students of the 1st-3rd level of the oil and oil-gas processing technology education course, 216 hours were allocated to classroom hours, and 140 hours were allocated to independent education.

The principles of the selection of educational resources in the teaching of terms related to the oil and gas industry were chosen as follows:

analysis of educational manuals, textbooks and methodical manuals;

selection of electronic resources (platform, site, social networks);

identifying distance learning courses;

working with printed and electronic dictionaries.

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The educational literature "English for oil workers: a guide for self-education" by the author I. Serikbay is intended for independent study. S.A. Sharavatova's "Oil and gas industry. English language" is aimed at mastering terms related to the oil and gas industry, and developing reading and translation skills.

For oil and gas specialties - For specialists (English for Specific Purposes) - educational literature, study guides, teacher's book, student's book, audio, video materials are provided through the Eruditor site. Here are examples of teacher's books, student books and audio materials:

Natural Gas I is a new educational resource for petroleum and natural gas industry professionals who want to improve their English communication in a work environment. Incorporating career-specific vocabulary and contexts, each unit offers step-by-step instruction that immerses students in the four key language components: reading, listening, speaking and writing [1].

Petrolium II is a new educational resource for petroleum industry professionals who want to improve their English communication in a work environment [2].

English for the Oil Industry combines a strong grammar syllabus with the specialist vocabulary students need to succeed in this area. It contains topics that reflect the latest developments in the field making it immediately relevant to students' needs. The course is designed for students in vocational education and for company employees in training at work [3].

An elementary course for students studying for a career in the oil and gas industries, who will need English to communicate at work. Oil and Gas 1 is ideal for pre-work students, studying at elementary level, who will need to use English in work situations. Oil and Gas 1 develops the vocabulary, language, and skills that students need to understand the industry, and apply this knowledge to practical situations such as workshop operations and repairs and maintenance [4]. A new, up-to-date course where students learn the English they need for a career in commerce, tourism, nursing, medicine, or technology. Oxford English for Careers is a series which prepares pre-work students for starting their career. Everything in each Student Book is vocation specific, which means students get the language, information, and skills they need to help them get a job in their chosen career [5].

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"English for Oil Workers (Oil Industry)" nomly platformsi kuyidagi oynalardan tashkil topgan:

Types of petroleum products.

Audio lesson - dialogue on an oil prospecting installation.

Shipboard oil pollution emergency plan.

English-Russian Dictionary of Locksmith Tools.

Oil product terms in English ypes of petroleum products in English - English for sailors | EnglishLib sitehas the ability to learn from the site page. 66 audio lessons in dialog form Audio lesson 66. You will learn more about different professions and occupations and learn how to ask questions

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on the topic - Audio English lessons online | EnglishLib site of the page focuses on mastering the terms of the field.

The dictionary of oil and gas terms collected by engineers of the oil and gas industry Slovar neftegazovyx terminov (oilcareer.ru), "English-Russian Mining Dictionary" contains about 40,000 terms containing the basic terminology of all stages of the technological process of exploration, discovery and underground production. Is available. The main content of the dictionary consists of terms collected by specialists while reading books and magazine literature in English related to work in the specialty [7].

Marta Petrash-Vaughan's "Illustrative English-Russian / Russian-English Encyclopedic Dictionary of Exploration and Field Geophysics Terms" contains more than 30,000 terms [8].

The principles of selection of exercises and tasks related to the oil and gas industry are selected as follows:

- 1) taking into account the cognitive and communicative needs of students;
- 2) taking into account the lexical wealth of students through cognitive processes;
- 3) acquisition of students' lexical knowledge and units through information-cognitive processes;
- 4) that the teaching of field terms corresponds to the development of educational strategies;
- 5) the dictionary focused on the field of study should conform to the principles of the thesaurus and be organized according to the principle of the conceptual dictionary;
- 6) lexical units should serve to develop strategic competence.

In conclusion, the principles of selecting educational resources, exercises and assignments related to the oil and gas industry allow students to develop strategic competence.

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