

## USE OF COACHING TECHNOLOGIES IN AUDITORIUM TRAINING

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**ABSTRACT:** The educational standards of modern higher education pose ever new challenges for teachers: a teacher, who can be considered a professional, has to not only teach students his subject, but also act as a researcher, innovator, coach, who combines various roles and diverse functions. The innovative function includes the ability to creatively approach the solution of pedagogical problems, as well as to use the rich experience of predecessors who sought and successfully applied the means of training, development and education. Without taking into account the psychological aspects, without organizing a multifaceted and complexly organized support for the learning process, it is impossible to imagine any discipline of the humanitarian cycle, especially the teaching of a foreign language.

**KEYWORDS:** Pedagogy, linguistics, language coaching, technology, feature, methodology.

### INTRODUCTION

In order to improve the quality of education and increase the motivation of students in learning English, teachers are recommended to use interactive methods. For example, podcasts, electronic boards, online magazines (blogs), social networks, video conferences, special mobile applications, etc. The teacher's use of modern educational technologies allows to bring students to a qualitatively new level in four speech activities (reading, listening, writing and speaking). According to E.N. Voronova, it is noted that the following technologies can be introduced in the teacher's foreign language teaching:

- Communicative educational technology;
- Text understanding technology;
- Game technology;
- Cooperation technology;
- Project technologies, etc [3; 121 c.].

The effectiveness of teaching students was determined by 3 indicators: language competence, activity in communication during the work process, readiness to learn new material [1].

### THE MAIN RESULTS AND FINDINGS

In order to use coaching technologies in the training of English language specialists, it is necessary to clarify subjects and master's specializations [2, 4].

In the 1st stage of the "Linguistics" master's degree, compulsory subjects include "Scientific Research Methodology", "Modern Linguistics", "Text Linguistics", "Linguistic Analysis Methods", "Foreign Language Oriented to Scientific and Professional Activity" and optional subjects "Modern Language of the Country of Study" literature", "Comparative stylistics", "Comparative methodology of teaching foreign languages", "Design and evaluation of educational courses" subjects were studied. At the 2nd stage, compulsory subjects "Methodology of scientific research", "Methodology of teaching special subjects", "Comparative linguistics" and elective subjects "Theory and practice of intercultural communication" were analyzed.

"Methodology of Scientific Research", "Comparative Typology of Cultures", "Professional English", "Linguodidactic Research Methods", "Design and Evaluation of Training Courses", "Heterogeneous Linguistics" are compulsory subjects in the 1st stage of the "Foreign Language and Literature" master's degree. and "Comparative methodology of teaching foreign languages", "Evaluation criteria in teaching a foreign language", "Directions of modern linguistics", "Modern concepts in linguistics", "Modern technologies in teaching a foreign language", "Creation and design of online courses on the educational platform", " "Practice of conducting educational courses" subjects were studied. In the 2nd stage, "Methodology of teaching special subjects", "Professionally oriented English" and "Text and discourse analysis" from optional subjects were analyzed.

The "Seven-step self-coaching strategy" project was recommended for the "Linguistics" and "Foreign Language and Literature" master's specialty. The selection of materials for the "seven-step self-coaching strategy" technique was based on the following criteria:  
selection of subjects depending on specialization for seven steps;

Determining the contents for 7 steps (Take responsibility for your life! Know who you are? Live the present! Clear up your past! Live from the heart! Decide what you want! Empower yourself!);  
developing a system of questions for the content of the steps based on the steps;  
development of strategy evaluation criteria;  
analysis of the initial and final results of the strategy.

The "Seven-step self-coaching strategy" technique was designed for the 1st stage "Foreign language and literature" master's students from the subject "Professional English" in the field of law (see Table 1):

**Table 1.**  
**Terms related to the field of law "Seven-step self-coaching strategy" technique project**

Steps	Contents of steps	Questions to be asked
Step 1	Hayotingiz uchun javobgarlikni o'z zimmangizga oling!/ Take responsibility for your life!	1) Are you ready to take responsibility for your actions? 2) Is the law foreground in your local area?
Step 2	O'zingizni bilib oling!/ Know who you are?	1) Do you know what is the legal profession? 2) What is the responsibility of lawyers? 3) What are your strengths and weaknesses in your job? 4) How can you use your strengths? 5) How can you correct your weaknesses?
Step 3	Bugungi kunda yashang!/ Live the present!	1) Are the services of lawyers topical nowadays? 2) How important is the legal profession in the contemporary society?
Step 4	O'tmishni tozalang!/ Clear up your past!	1) Do you have unfinished trials? 2) Do you have failures in your career?
Step 5	Yurakdan yashang!/ Live from the heart!	1) Do you like your job? 2) Did you make right decision in the choice of your profession?
Step 6	Nima istayotganingizni hal qiling!/ Decide what you want!	1) Are you on the side of law and justice? 2) Who did you decide to protect? 3) Are you focused on your goals? 4) Are your personal goals connected with your professional mission?
Step 7	O'zingizni mustahkamlang!/ Empower yourself!	1) Do you work on yourself to improve professional skills? 2) What do you do to be a demanded lawyer? 3) Do you learn something from the experienced lawyers and judges?

The "Seven-step self-coaching strategy" technique was designed for the "Linguistics" master's students of the 1st stage from the subject "Foreign language for scientific and professional activity" and terms related to the medical field (see Table 2):

Table 2.

**Medical Terms Project "Seven-Step Self-Coaching Strategy" technique**

Steps	Contents of steps	Questions to be asked
Step 1	Hayotingiz uchun javobgar-likni o'z zimmangizga oling!/ Take responsibility for your life!	1) Are you ready to work in such a responsible sphere as medicine? 2) Are you ready to take responsibility for the lives of patients?

Step 2	O'zingizni bilib oling!/ Know who you are?	1) Do you have enough knowledge of your own specialization? 2) What are your job responsibilities? 3) What are your strengths and achievements? 4) What are your main weaknesses?
Step 3	Bugungi kunda yashang!/ Live the present!	1) Can you use the modern medical technologies in your activity? 2) What are the modern requirements to doctors?
Step 4	O'tmishni tozalang!/ Clear up your past!	1) Did you have failures and mistakes in the process of curing the patients? Could you correct them? 3) Could you overcome difficulties and fears within your work experience?
Step 5	Yurakdan yashang!/ Live from the heart!	1) Do you enjoy working as a doctor? 2) Do you get satisfied after the successful recovery of your patients?
Step 6	Nima istayotganingizni hal qiling!/ Decide what you want!	1) Is your main goal at work healing your patients? 2) Are you focused on your goals?
Step 7	O'zingizni mustahkamlang!/ Empower yourself!	1) Do you work on yourself to improve your professional skills? 2) What do you do to be a demanded doctor? 3) Do you learn something from the experienced doctors of your time?

## CONCLUSION

In conclusion, it would be appropriate if the 1st stage "Foreign language and literature" and "Linguistics" master's students were taught the terms related to the field..

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