

CHALLENGES AND SOLUTIONS IN TEACHING ENGLISH AS A FOREIGN LANGUAGE AT SCHOOLS

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ABSTRACT: This study discusses the difficulties that teachers face when teaching English. Teaching English as a foreign language is a difficult task, especially in situations where English serves a very limited purpose. The challenges of teaching English as well as the perspectives of English language teachers in dealing with these challenges in the classroom is highlighted and investigated. A number of issues have arisen and solutions have been proposed.

KEYWORDS: English, challenges, solutions, students, teachers, classroom.

INTRODUCTION

Students nowadays place a high value on learning the English language. They enroll in various institutes to learn the English language. Where English teachers teach them the English language. Teaching English to non-native speakers is a difficult task for teachers. A good teacher's quality is to recognize problems and create the best possible environments for students to learn in. In this study, we will look at some of the issues that teachers face when teaching English.

English as a foreign language refers to the practice of teaching English to students whose first language is not English (Anyiendah, M.S., 2017). However, many factors can contribute to a lack of teacher skills, and this lack of employment can be attributed to a variety of factors. Wages, working conditions, a lack of support, a lack of independence, and curricular changes are examples of these. For these reasons, a teacher shortage will inevitably lead to a decline in educational standards (Nunan, 2003,np).

One of the issues that English language teachers face is that "the effect of such a condition can influence educating and learning" (Emery; 2012,np). In addition to many problems associated with teaching large classes, such as "lack of desks and fixed chairs that are difficult to move; students sit close to each other, and the teaching and learning process requires a comfortable and enjoyable atmosphere, otherwise teachers may not be able to meet students' needs and achieve learning goals" (Nurkamto; 2003).

Challenges

First, teaching anything, not just English, is heavily reliant on resources. The majority of teachers faced this type of problem; they were not provided with the resources necessary for delivering English language lectures to students in order for them to learn effectively. It became extremely difficult for teachers to teach without the necessary resources for lectures. Speakers, microphones, projectors, computer systems, and other digital devices are among the resources. It makes the overall lecture and environment more interesting and effective for students, assisting them in learning English.

Next, A large number of students in the classroom causes a lot of disruption and stress for the teachers because teaching a large number of students requires more effort and hard work from the teachers. The following are the issues caused by a large number of students: making noises bothered the teacher and it's difficult to keep track of the class's students. It is extremely difficult to engage crowded students in learning, all students do not have access to the learning resources. Third, the most visible issue that English teachers face is speaking other languages or speaking in their native language. It is very easy for students to speak in their native language or other languages that they are familiar with instead of English. It's extremely frustrating for students who are trying to speak the language and think of words and sentences to say that they don't know. It is very simple for them to communicate in their native language or a language with which they are already familiar. This is the most common and significant issue that English teachers face when teaching English to students who do not speak English as their first language.

Solutions

Competitions are extremely important in learning the English language. It compels students to learn the English language through activities such as debates, quizzes, and so on. Competitions motivate students to learn more and more in order to win competitions against their peers. It greatly assists teachers in teaching English to students for whom English is not their first language. Different types of competitions between students make learning the English language more interesting and encourage them to compete and win against their peers.

Next, the majority of English language teachers employ traditional teaching methods. However, new devices and gadgets designed specifically for educational purposes can improve English language teaching and learning. Teachers should incorporate multimedia devices into their classroom lectures. It makes English language learning more interesting and understandable for students. Because visual images, videos, and sounds, among other things, help students understand what is being said rather than what is written in books.

Additionally, teachers should establish classroom rules and schedules, which students must follow. Rules and discipline are crucial in learning the English language. Students must turn off

their phones, refrain from speaking with their classmates, arrive on time for lectures, complete their homework on time, and submit it to the teacher. If a student violates one of the rules, he or she will be fined. Alternatively, contact their parents.

Students in all fields require motivation to achieve their objectives and progress toward success. Sometimes students get distracted from their goals. Then, motivational speeches and other motivational activities assist them in getting back on track. Teachers must hold motivational sessions for students once a month to keep them motivated to learn English.

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