

FUTURE TEACHERS OF PHYSICAL EDUCATION THE SOCIAL-PEDAGOGICAL NEED OF DEVELOPING INTELLECTUAL CREATIVE COMPETENCE

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ABSTRACT: The reserve of qualified personnel prepared in the present period does not meet the modern demand of socio-economic systems. This situation, in turn, requires higher educational institutions to implement innovations in the personnel training system and labor market relations. The low level of intellectual competence of today's graduates is estimated by their inability to adapt to the situation, being limited only by theoretical knowledge, not being able to apply the acquired knowledge in practice, and not having a broad outlook and deep thinking. The socio-pedagogical necessity of developing the intellectual creative competence of future physical education teachers is scientifically analyzed in the article.

KEYWORDS: Physical education, creative competence, intellectual potential, development strategy, higher education, culture, professional qualification

INTRODUCTION

In the new development strategy of Uzbekistan, educating a generation of personnel with innovative thinking, intellectual competence and creative activity remains one of the urgent tasks. Therefore, today, increasing the intellectual potential, forming creative skills in personnel training are considered as urgent problems of modern pedagogy. On December 14, 2016, Sh. Mirziyoev, in his speech at the joint meeting of the Legislative Chamber and the Senate of the Oliy Majlis, dedicated to the inauguration ceremony of the President of the Republic of Uzbekistan, emphasized the following: We must do a number of things about it [1]. Also, the head of state has been paying attention to the existing problems of the education system, especially the quality of teaching in higher education, and aspects that should be given special attention. In this regard, President Shavkat Mirziyoev said: "With the involvement of experienced pedagogues and specialists, it is necessary to fundamentally revise the curriculum and programs. Also, the development of modern curricula and methods related to the quality of teaching in higher educational institutions is not at the required level... Another problem is also very important to solve: it is the professional level of pedagogues and professors, their special knowledge. In this regard, it is necessary to create an environment that actively supports the processes of education, spiritual-educational maturity and the formation of real values", he says [2].

Science is one of the factors that ensure the country's development and is an indicator of its intellectual potential. That is why the development of higher education is given a special place in the Action Strategy for further development of the Republic of Uzbekistan for 2017-2021[3]. The higher education system, which plays the role of an important factor in the growth of intellectual abilities of young people, should prepare competitive personnel necessary for the future and the present, contribute to the sustainable development of society, educate competent students and conduct activities based on world standards.

THE MAIN FINDINGS AND RESULTS

At a new stage of society's development, such an opportunity in higher education imposes the task of paying special attention to an important aspect of human activity, education of young people, training of future specialists, qualified personnel. One of the important tasks of higher education is to train competitive personnel who are mature in all respects and meet the requirements of the labor market. In our country, higher education institutions have realized the need to join the Bologna Convention, and some processes have started in this direction. Along with structural changes in higher education institutions, subjects and practical activity criteria are being developed for developing intellectual-creative competence in future personnel. It is becoming clear that the main priority is to educate students to be the owners of a new way of thinking and deep intelligence. In Uzbekistan, the problem of forming innovative pedagogical technologies and new approaches to improving students' intellectual potential remains. The content of the reforms carried out in our society requires the qualification of specialists, their ability to solve non-standard problems, regular improvement of their professional skills, and readiness for social changes.

Currently, a number of contradictions appear in the field of education. In a broad sense, these are the contradictions between culture and education [4]. In a narrow sense, this is a conflict between the demands placed on a modern specialist by a society focused on humanizing and humanitarianizing the educational environment, and the main focus is on the student's determination of his place, self-development, the possibilities of the traditional system of professional training in a higher education institution, "forming" from "organization", aimed at "development". These conflicts are more clearly manifested in the following: a) the increasing demands placed on the quality of knowledge and skills of future specialists, the low level of intellectual development of modern students; b) the need to acquire fundamental professional knowledge and the development of intellectual abilities with the formed practice of teaching in an educational institution without being directed to a specific goal; v) the natural needs of future personnel in the development of intellectual capabilities and insufficient use of the developing functions of professional sciences in the educational process. Description of development mechanisms and joint development of intellectual capabilities of teachers and students are important in overcoming these contradictions.

The high qualification of specialists is necessary, especially for a graduate of a higher education institution, because his activity is determined by his competitiveness in social life and his place in the labor market. At the same time, in order to ensure that the graduates have their place in the labor market, it is necessary to develop the skills of social experience in them. That's why there is a need to reform the educational process and create new pedagogical methods of training intellectually capable personnel who can show their personality, abandoning the old system of teaching and taking exams. In this process, forming a creative-intellectual worldview in students is the solution to all problems. In this regard, it should be noted that the decree of the President of the Republic of Uzbekistan dated October 8, 2019 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" is of great practical, theoretical, and historical significance.[5]

CONCLUSION

This document sets the task of radical reform of higher education, fundamental improvement of the system of training qualified specialists in accordance with the country's development strategy, organization of training of modern bachelors and masters based on international requirements. Higher education is a factor that determines the future development of the country and plays a decisive role in reforming all aspects of civil society. That is why the training of competitive, highly qualified personnel in the labor market, the fundamental improvement of the quality and efficiency of the higher education system is the main basis of the social policy of every country [6]. When the students' worldview and way of thinking change, they move to a new way of thinking, then their intellectual potential is highly manifested.

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