

MODERN METHODS OF TEACHING ENGLISH LANGUAGE FOR SCHOOL STUDENTS

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ABSTRACT: This article discusses modern methods for teaching foreign language subjects, especially English, for schoolchildren. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day.

KEYWORDS: Foreign language, game, innovative technology, technological tools, methods.

INTRODUCTION

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when there are great changes in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and so It is necessary to use the norms of behavior correctly.

In such conditions, the main purpose of a foreign language is the formation of communicative skills, that is, it is required to carry out interpersonal and intercultural communication in a foreign language.

THE MAIN FINDINGS AND RESULTS

At this stage of school education, there are important changes that cover almost all aspects of the pedagogical process. They set specific goals and objectives for the educational process.

One of its main tasks is to improve the teacher's pedagogical skills by mastering modern teaching and learning technologies. With the use of any new technologies, new pedagogical ideas of the teacher begin: the clarity of the systematic, methodological language, the emergence of clear tactics in the teaching methodology.

In our republic, new methods and requirements have been developed in accordance with the recommendations of the European framework for foreign language teaching and assessment of knowledge and skills of foreign language teachers (CEFR). According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, writing, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways.

In this process, including:

- when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons;
- it is possible to listen and watch foreign language radio broadcasts and television programs;
- use of tape recorders and cassettes, which are considered a more traditional method;
- CD players can be used.

The use of these technical tools makes the process of learning a foreign language more interesting and effective for students [1]. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his/her potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education

to the pupil through them. The student believes that he can speak, listen, understand, and write while playing English games, and he/she is interested.

CONCLUSION

We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- In order to use this method “Creative Problem Solving”, the beginning of the story is read and how it ends is referred to the judgment of the students;
- “Merry Riddles”- Teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle;
- “Quick answers” help to improve the effectiveness of the lesson;
- “Warm-up exercises” use various games in the classroom to interest students in the lesson;
- “Pantomime” this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired;
- “A chain story” method helps to develop students’ oral speech.

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