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## MERITS AND DEMERITS OF USING AUTHENTIC MATERIALS IN TEACHING

### ACADEMIC WRITING

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**ABSTRACT:** The spread and usage of authentic materials is the most significant tool for both teachers and language learners in order to various beneficial reasons while they make several disadvantages in teaching process. In this piece of writing, demerits and demerits of authentic materials in teaching writing classes will be discussed.

**KEYWORDS:** Authentic materials, academic writing, teaching process, challenge.

#### INTRODUCTION

Writing is productive skill and most of language learners have difficulty with acquiring it and teaching writing through authentic materials make the learning process easier. This paper is intended to describe: 1) the types of authentic resources that may be implemented to teach writing; and 2) the benefits and drawbacks of using authentic materials to teach writing. The research approach employed was qualitative research with an emphasis on content analysis. 3) The sort of authentic resources used for teaching writing is classified depending on how it is delivered, namely audio, visual, and written materials; 4) Apart from its benefits, real materials also provide problems for teachers to employ in the classroom, among others are practicality, understandability and acceptability.

Research has proven that into that 21st century, the usage technology among the classroom is inevitable. The access of internet is effortless or inexpensive. It does not need considerable PC then computer in imitation of surf in the internet as like system or smart smartphone are already

sufficient. Therefore, teachers with easy web get right of entry to or guide of electricity, have a tendency to uses technology in accordance with help reach the lesson objectives. However, some printed educational media are still old in the classroom for the intent regarding its availability. Based of research, like are many materials that instructor may utilizes for discourse writing. It can be printed materials, certain as fictions, picture series or web-based materials, such namely You Tube movies, websites (Sundana,2018)[1].

In terms over or the materials are transmitted, the proper materials are divided of three huge categories, namely audio, visual, yet printed substances (Maroko,2010)[2]. Thus, such perform keep terminated so basically there are two broad class of proper materials for discourse writing, namely the printed materials then the web-based materials. The second kind of authentic materials is the digital certain then the web-based materials.

## METHODS

Implementing authentic materials has various beneficial sides on language teaching, so can be reasons in which true substances are widely old into classroom context. Based on the comment over literature, at that fields are several aspects preferred through writing teachers/lecturers regarding the usage about authentic materials. Among others, they are actual and motivating.

Authentic real and original which lead in imitation of a decision that proper materials are those substances which are not simplified and not especially created for language teaching. Khaniya [3] define authentic materials namely “ The degree concerning congruence between the sound regarding a learning material and the services on target language use”. He further states up to expectation without the presentation of authentic substances of the classroom, such is difficult in conformity with predict how the college students performs the language he examine of the classroom to the true life outside the classroom.

Authentic materials are said according to be interesting and motivating condition ancient among the classroom. It is like bringing the real world into the classroom. Teachers/lecturers and researchers have used authentic materials often declare so proper materials are engaging, motivating yet interesting. The second frequent motive is actual materials prepare college students after surface the real world outside the classroom. It is motivating because the students due to the fact it provides real language, real culture yet a range regarding genre chronic via the professional neighborhood . For overseas language learners, the use of authentic materials for discipline a target language is certainly motivating. The makes use of

concerning with instruct entire four competencies at the same time, listening, reading, speaking and writing (Erkaya, 2005)[4].

Demerits of using authentic materials in teaching process.

It is true that spread usage of authentic materials, both spoken and written, furnish real language use then context. However, its determination and use can offer troubles because of the teachers. As mentioned by Richard (in Khaniya, 2010) authentic substances often written of challenging language both in vocabulary and language structures. Similarly, Khaniya (2010) argues that authentic substances would possibly now not remain appropriate for lower level regarding students. Guariento & Morley(2001)[5] ruler up to expectation the utilizes authentic materials for lower stage of college students would possibly cause demotivation yet frustration as their language competence is no longer adequately acquired. They in addition argues that as the use of authentic materials intention often appropriate for intermediate level of students. The argument in the back of this is so much the intermediate students have collect ample vocabulary and the syntactical structures on the target language.

## CONCLUSION

It is clear that using authentic materials in teaching process is supported by many researchers and advantages of using them overweight disadvantages. This is because, they are easily accessible, inspire learning process, develop social skills and teachers can use them to various classes while they become outdated easily, sometimes culturally baised and may be demotivate lower level of students. So, authentic materials have a huge positive impact on not only teaching writing, but also other skills when teachers select them carefully according to the language learners age, level or culture.

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