

WAYS TO OPTIMIZE THE IMPACT OF THE OLDER GENERATION (GRANDPARENTS) IN THE FAMILY ON THE UPBRINGING OF YOUNG PEOPLE

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Abstract: This article highlights the importance of the family hearth in raising children. The role of the older generation in the formation of the moral values of an adult in the younger generation is analyzed.

Keywords: *family, harmony, spiritual wealth, upbringing, enlightenment activities, human relationship, national traditions, compromise.*

Introduction

At the heart of child rearing lies the determination of human relationships in the family. Family relationships are a unique “field” for testing and strengthening human relationships between people of different ages, genders, different personalities, with different levels of education and different specializations. It should be noted that in the family, first of all, attention is paid to moral education. The phrases "what is good and what is bad?", "Be polite, do not be rude" are often used in the family.

Family upbringing as a continuous process that lasts a lifetime - is a type of social upbringing, in which all members of the family take an active part, teach each other their knowledge and experience. Childhood, brotherhood and sisterhood, which are formed in the family, are a third world that arises from the union of two living beings, two worlds. Undoubtedly, the word "union" also means harmony, and if the family is more peaceful, the family life will be stronger.

Otherwise, marriage will turn into hell, husband and wife will become bitter rivals, bringing the fate and upbringing of children to an existing state, and the kinship-seed relationship will be damaged. As a result, it causes material and moral damage to society. In short, the family is not only the husband and wife themselves, but the family is a group of grandparents, husband and wife, their children, closest relatives, blood relatives, literally a household.

Therefore, the family is a social unit based on the natural, economic, legal, spiritual relations of people, united on the basis of their desires and goals [Alkarov, 18].

The Main Findings and Results

What our future looks like depends on the young people we raise today. The family is the foundation that carries out such a huge task and creates material and spiritual wealth. The family as a primary social unit of society has a complex structure, which in its activities reflects the needs and abilities of family members, not only the goals and objectives of various activities, but also educational activities.

The peculiarity of family upbringing is that it not only provides children with the general and emotional development of the individual, but also enhances the existing capabilities and moral maturity of the individual, passing on to them the parental, blood-kinship qualities of the parents. For this reason, family upbringing is always characterized by its presence, expediency and seriousness. The main task is to teach and advise the child on the people, etiquette, not only the experience of adults, but also the lifestyle, environment of the family, the profession of parents, the spiritual relationship of family members.

In order to protect our youth from falling into the virtual world, to fill their hearts with the seeds of goodness, it is necessary, first of all, to bring them out of the state of

marginality. Marginality is the fact that an individual or group remains in the "edge" of society, not belonging to a particular social group, class, stratum.

In other words, in the state of marginality, this or that person may remain "in the lurch." From the influence of society, family, neighborhood, "exit leads to indifference, ignorance, alienation from social life in a person who is in a state of marginalization.

The main "characteristics" of a person in such a situation are indifference to the problems of society, sluggishness, a decrease in the sense of involvement in the surrounding events, instability. The heart of such will be broken. The chances of such a person being influenced by others are always high. There is no great difficulty in capturing their hearts. This is extremely dangerous for society and the nation. That is why our spiritual and enlightenment activities should be aimed at overcoming the marginal situation that exists in some of our young people.

The upbringing of a perfect human being takes place because of the upbringing of a particular person, taken separately. Clarity is needed in education. If we can purify the heart of the pupil, sow the seeds of love, respect and reverence for him, we will undoubtedly create a healthy spiritual image of society, because in the East, ascension from the material to the spiritual world is always considered a step towards perfection[Mavrulov, 17].

The role of the family in the life of society and the individual, a valuable approach to its socio-philosophical essence and functions is one of the important factors in the radical reconstruction of our spiritual life.

In order to preserve the rich and profound national traditions of the family, the Cabinet of Ministers of the Republic of Uzbekistan on February 2, 1998 decided to establish

the Republican Scientific and Practical Center "Family", taking into account the great importance of the family in the development of society.

The adoption of the Resolution of the President of the Republic of Uzbekistan on June 27, 2018 "On approval of the concept of strengthening the family in the Republic of Uzbekistan" further increased the responsibility of the Research Center "Family".

In preparing young people for family life, they need to learn the whole system of family life, that is, to create a healthy family environment, to understand each other, to avoid small talk, to know compromise, to keep the house, to make a living, to be clean, beautiful, modest, father-in-law. it is necessary to instill and teach such beautiful qualities as honoring the mother-in-law, seeing the mothers-in-law as if they were born, and raising the children in a capable manner.

The relationship between the person and society, the role of social factors in the formation of personality, the conditions of the individual's adherence to socio-ethical norms, the role of the teacher in educating a harmoniously developed person were studied by Eastern thinkers Abu Rayhan Beruni, Abu Nasr Farobiy, Abu Ali ibn Sino, Kaykovus, Alisher Navoi, Abdullah Avloniy.

Conclusion

The environment is an area of opportunity that helps children meet their needs. The environment can be conditionally natural, social, cultural. The environment includes music, friendly company, educational activities, TV show, philosophy of life, nature corner, a room in your home, something you love and more. When the environment has spiritual, material and social education, it meets the needs of children, ensures the emergence of subject qualities in the individual, realizes the child's unique development it meets the needs of

children, ensures the emergence of subject qualities in the individual, realizes the child's unique development.

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