

## INTERACTION IN SCIENCE AND EDUCATION MANUFACTURING

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**ABSTRACT:** The article presents ideas on reforming the balance of science and education and production, strengthening the material and technical base and increasing its efficiency.

**KEYWORDS:** Higher education, school, innovation, economics, intellectual potential

### INTRODUCTION

At present, important work is being done to purposefully reform the education system of the country, strengthen its material and technical base and increase its efficiency. In the process of improving the quality of education every year, the requirements for knowledge and skills of students studying in higher and secondary special vocational education are set in such a way that in any sphere of production they contribute to the development of the Motherland, peace and prosperity of the people. They must be devoted to their profession. In countries with developed education systems, the main goal of education is to provide competitive services through the production of competitive goods and the training of qualified personnel of all categories. Ensuring the democratic development of our country and the formation of civil society, democratization and liberalization, raising the level of political, legal, spiritual and moral, social awareness and worldview of citizens, the formation of a harmoniously developed generation is an important foundation. One of the strategic directions is the innovative activity of educational institutions as a key factor.

### THE MAIN FINDINGS AND RESULTS

In society, the field of education intersects significantly with the economic sphere of society, and educational activity becomes an important factor in determining its economic development. The most important thing is that every future specialist understands the need to reform the education system and its importance in practice to join the innovative processes of educational institutions, and most importantly, to master innovations in the field of innovation.

The process of formation of the education system depends on the nature of education management. The specific features of the management of this system are the solution of educational problems not only within the education system, but also nationwide, as well as internationally and globally; ensuring adherence to the principle of system at all stages of education management; reconsider the role and responsibilities of the state in the financing and organization of education; involvement of various social institutions, mainly enterprises and families in solving educational problems; the need to reconsider the role of educational institutions and students in the organization of the educational process. One of the key aspects of the modern scientific and technological revolution is the integration of education, science and industry. This system, which develops in conjunction with each other, produces highly qualified specialists at all levels. They, in turn, develop competitive science and production that provide new scientific and technological advances. In the context of modernization of the economy, it is very important to define the boundaries of imbalances and maintain the existing balance. Ensuring the stability of the formation of an effective structural structure to ensure balance in the economy, the promotion is purposefully based. The state of integration of professional education, science and industry in our country today requires the development of a whole new level of integration, which will ensure the continuity of education, science and industry and the training of competitive personnel to achieve economic independence.

First, to enhance international cooperation based on the experience of industrially and intellectually developed countries;

Second, the formation of a wide range of academies and research institutes, enterprises and organizations as interested partners in the educational process, as well as in the training process of specialists in the field;

One of the main tasks of continuing economic education is to create a system of study, training and evaluation of technological levels of existing industries, scientific opportunities, inventions to increase production efficiency, ensure the competitiveness of local products, select the basic technologies required by the state.

## CONCLUSION

In conclusion, it should be noted that the state policy in the field of training in our country provides for the formation of a comprehensively developed personality through a system of continuous education, which is inextricably linked with the intellectual and spiritual and moral

upbringing of man. In this way, one of the most basic constitutional rights of every citizen - the right to education, to show their creative abilities, to develop intellectually, to work in the profession of promotion - is realized.

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