



## **Improving The Quality And Effectiveness Of The Educational Process**

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### **ABSTRACT**

The article provides the social essence of an innovative pedagogical approach. Innovative technologies have been revealed, the relevance of the issue has been highlighted, the goals and objectives have been outlined, the practical significance has been laid.

### **KEYWORDS**

Innovative, motivation, education, head of department, pedagogical technologies.

### **INTRODUCTION**

The large-scale reforms carried out at the modern stage of the country's development indicate the need to improve public administration in the field of Science and innovation, increase transparency in the formation of state programs on scientific activity, accelerate the implementation of scientific achievements and innovative technologies in economic sectors and regions.

### **THE MAIN RESULTS AND FINDINGS**

Education is an educational system of an individual, as well as a set of acquired knowledge, skills, values, tasks, experience and skills. Education in the broad sense of the word is the process or product of the

formation of the mind, character and physical abilities of a person. Culture is not the experience of one person, but the experience of the whole society. Education is the process of transferring this knowledge accumulated in culture to new generations. Education is purposefully provided by the society through educational institutions: kindergartens, schools, colleges, universities and other institutions, which do not exclude the possibility of self-education, especially in connection with the wide availability of the Internet.

Innovation is an innovation carried out or implemented that improves the efficiency of processes and the quality of students

purchased by the education. At the same time, for its implementation, innovation must meet the current socio - economic and cultural needs. An example of innovations is the introduction into the education process with new consumer characteristics or the increase in the quality efficiency of a particular way.

Innovation processes include all the work related to best practices, many organizational changes in the field of continuing education, achievements of scientific thought and their introduction into practice. The educational process, which occupies a central place in pedagogy, can be considered innovative, since its purpose is to transfer new knowledge to students, to form new personality traits. If we have effective methods of studying and evaluating innovation processes, it will be possible to regulate them, increase their practical benefit and increase their focus.

Innovative behavior is not adaptation, but the maximum development of individuality and self-activity. The teacher should be guided by the idea: if someone gives up some of his values and ideals, he breaks their moral and intellectual integrity, becomes unhappy, loses freedom. Freedom implies respect for yourself as a person. In society, there are "special methods" that force a person to stop innovative activities. It is useful for the teacher to realize, experiment and get rid of psychological barriers, "complexes" that prevent him from carrying out innovative activities. Standardization of behavior and the inner world of the teacher is accompanied by an increase in the number of instructive recipes in his activities. Consciousness collects more and more ready-made samples of a variety of pedagogical activity. This leads to a decrease in the level of creativity of the teacher in accordance with the educational community. But the development of society requires innovative behavior from the teacher, that is, active and systematic creativity in teaching.

Educational technology is a guide that characterizes and organizes the educational process and attains the set educational objectives. Therefore, educational technology is aimed at achieving high results in the didactic application of scientific knowledge taking into account the empirical innovations of teachers, the system category oriented to the analysis and organization of the educational process and the development of the personality of students of this process. This educational system consists of the following components: educational objectives; educational content; educational motivation and tools; Organization of the educational process; student; teacher; the result of activity. Educational technology involves two interrelated processes: the organization of student activities and the control over these activities. Teaching innovation technologies public hearing didactic materials of using of innovative motivation from the Educator now recognized article can be trained as pedagogical technologies.

The motivational zodiac sign of the didactic process allows to accelerate the penetration of the reader into the cognitive activity. Lessons to maintain the activity at the required level of activity, it is necessary to teaching methods and techniques of Organization of students depending on the quality of the extension should be able to choose the case.

Innovative technologies improved of society. It is easy to materialize cognitive aims, express them in the course of the type of activity. Innovative e-didactic forms of education – abilities of the educator and it is a system of interaction between the tutor and the educator, which is carried out on the basis of psychological, general-pedagogical, didactic and personal methodological procedures aimed at designing the content of education taking into account their interests, in accordance with the purpose of education, as

well as the implementation of pedagogical, information-communication methods, forms and teaching methods.

### **CONCLUSION**

Innovation activity of the head of the department is a process that prepares future specialists to work in new conditions it is an indicator from making qualitative changes in education based on previous acquired knowledge and from taking a new approach to achieving high efficiency. The purpose of such a system is to improve the quality indicators of the educational system, which represent the content and nature of education, its signs, possibilities, functions, stages and principles of development and methodological recommendations for their use, as well as the process of formation of the qualities formed in pedagogues in this regard.

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