



## Effective Methods Of Teaching A Foreign Language

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### ABSTRACT

The article covers the analysis of innovative methods concerning teaching a foreign language for special purposes and the idea of effective teaching a language learner with the help of modern educational practice.

### KEYWORDS

Effective teaching, Perceptions, Goal-setting methods, creating a reading mechanism, Innovative approaches.

### INTRODUCTION

Teaching a foreign language as using modern innovative approaches has been an integral part of education in all its branches. Experts in various fields have a high level of cooperation with foreign partners because of the increasing demand for language learning. In this regard, using the most effective methods and approach.

### THE MAIN RESULTS AND FINDINGS

In today's developed society, teaching foreign language with modern methodology of teaching a language is considered quite important for language educators. Considering the fact that traditional

methodology is based on mainly a reduction of the integration of language skills and student-centered classroom, it is crucial to use modern effective approaches while teaching a foreign language. It is completely obvious that most of the classes are teacher centered in traditional methodology where myriad of tasks are on the burden of teachers, whereas in today's developing teaching educational system requires learner centered classes. The role of the teachers in modern classes should be as a facilitator who encourages and increases students' extrinsic and intrinsic motivation to get knowledge by independent learning. There is a broadly utilized methodology of language encouraging

supported by numerous educators dependent on the open technique where emphasis is given to the students instead of instructors in the classroom. In this regard, the memorization of words by students with their implications and rules of syntax is not supported by educators.

While teaching a foreign language it is crucial to create friendly atmosphere, less anxiety and importantly, learners' cooperation and active involvement to the lessons. The provided methods should promote communicative competence of the learners in order to help them to become fluent, accurate and appropriate on their speech. Furthermore, conducting cooperative learning with authentic materials as a group and pairs is very productive. Cooperative tasks assist to provide friendly environment and learning opportunities to practice learners' language efficiently strongly.

Regarding the methods that can help to teach a foreign language effectively, different method and approaches including Communicative Language Teaching (CLT), Task Based Instruction (TBI), Problem Based Learning (PBL) and Mobile Assisted Language Learning (MALL) can be integrated as taking into account target learners' needs, lacks and wants.

Furthermore, today's modern classes demands conducting more communicative activities such as role-plays, discussions and oral presentations in foreign language classes. Richards (2006) strongly believed that group work, role plays and project works as well-known activities of Communicative Language Teaching, assist learners to interact in different contexts to negotiate meaning. Role-play activities are concise and experimental. As Harmer (2001) stated that role plays can be used for fun, motivation and to give an opportunity for learners to express themselves in a more direct way. Provided role plays reflect the real-life situations and

problems that occur frequently in real-world environment and profession-specific communicative situations. There is a broadly utilized methodology of language encouraging supported by numerous educators dependent on the open technique where emphasis is given to the students instead of instructors in the classroom. In this regard, the memorization of words by students with their implications and rules of syntax is not supported by educators. TBI is an effective method because it offers a lot of advantages as this approach is communication based and allows target learners to transfer previously acquired knowledge to totally new communication contexts.

Integration of information technology and modern teaching methods helps to quickly understand new material. By combining different methods, a teacher will be able to solve specific curricula. In this regard, teachers and students need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and takes place in small steps and is based on the student's existing knowledge system. At the initial stage of the learning process, the teacher should focus on the student's pronunciation. Native speakers can also understand speech with grammatical errors if the speakers pronounces the words correctly. Therefore, in teaching, the emphasis should be put on pronunciation. In this regard, the use of different audios of native speakers can be effective to provide productive results. The teacher should teach the correct pronunciation of letters and words during the lesson. There is also strong emphasis on oral and reading skills in the early stages. In terms of the types of speech activities in foreign language teaching, the following tasks should be performed in the teaching:

- a) create a reading mechanism;
- b) improving oral reading techniques;

- c) teach them to understand what they are reading.

At the elementary level, the emphasis is put on reading aloud. However, it should be noted that although the work in the early stages is mainly focused on the development of oral skills, it does not solve the problem of developing oral speech in English. It is only in the process of preparing for a real oral presentation. In addition, reading words accurately and fluently will increase a student's interest of learning language.

Question-answer exercises can also be used to strengthen the student's speech, improve their memory . In addition, a variety of games in the group can increase a student's interest in language learning and speed up learning. In conclusion, modern language teaching is aimed at forming a more cultured individual who has the skills to self-analyze and systematize new knowledge.

Making a shift from computer-assisted language learning to mobile assisted language use is very productive and effective in terms of teaching a foreign language innovatively. The usage of mobile phones for speaking activities and vocabulary games can be effective for developing learners` language ability and their communicative competence. Integration of different technological-based activities enhances student-centeredness, their engagement, interaction as well as collaboration in foreign language teaching classes. For example, activities on Quizlett, Padlet.com, AnswerGarden.com, PickerWheel.com can be designed based on MAL approach and they address the learners needs and makes the lessons more interactive.

### CONCLUSION

Selecting effective teaching methods is very important in foreign language classrooms and learners` different learning styles, proficiency

level and their needs and lacks should be taken into account while choosing appropriate method. Thornbury (1999) mentioned that differentiation teaches learners to understand that there is not one way to learn and everyone is different and has different strengths. In the course, tasks, activities and materials should varied with appropriate methods in order to help learners to avoid decreased attention, boredom and increase their interest level. Applying various methods in teaching is much more useful than applying one method that may include some characteristics which may have negative results for the learners.

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