



The Social Essence Of An Innovative Pedagogical Approach

Bakhtiyor Kayumov

**Phd, Associate Professor Almalyk Branch Of Tashkent State Technical University Named After
Islom Karimov, Almalyk, Uzbekistan**

Navbahor Abdulhakimova

Senior Lecturer Almalyk Vocational School, Almalyk, Uzbekistan

ABSTRACT

The article provides the social essence of an innovative pedagogical approach. A dialectical connection between the past and the present, as well as the development of the future, and this connection reflected in the education system, in its content, in production is shown here.

KEYWORDS

Society, innovative, spiritual, morality, education, socio-economic development, pedagogical technologies.

INTRODUCTION

When we look at the development of humanity, the social system it has gone through, we see that the development of the individual is inextricably linked with social society. Today, education requires the solution of important issues of life, the elimination of important problems of our society.

THE MAIN RESULTS AND FINDINGS

The development of the individual in space is reflected in the change, development of social relations, historical stages and periods. Here we mean that in the historical stages the new forms of values such as scientific, cultural,

moral in the old society were further developed, the advanced innovative directions of their time. This means that the values of the old society, the school-education system will remain the basis of any new direction.

A lot of philosophers and scientists have rejected idealistic, dogmatic views, looking at society as a changing, single organism. For example: Jalaliddin Davoni, one of the greatest psychologists and pedagogues of the 15th century in Central Asia, in his book "Ahlaqi Jalaliy" put forward the advanced idea that morality is relative to society, and morality changes with the change of society.

J.Davani considers society as a dynamic category and believes that the basis of any development lies in human consciousness, thinking, morality, social relations.

It is known that the basis of development of any society is joint scientific activity, discoveries, researches, scientific researches and achievements of our scientists of the past. In other words, there is a dialectical connection between the past and the present, as well as the development of the future, and this connection is reflected in the education system, in its content, in production. The dialectical interdependence and development of life have shed light on the equivalent expression of the active or passive attitude of humanity to existence in each period.

Every stage of human development, its purpose, the human problem, the change in its way of life, the struggle for a better life, the pursuit of innovation, the achievement of modernity form the basis of dialectical contradictions. If we look at the recent past, we see that such changes in economic, spiritual production were slow, active in the second half of the twentieth century and the beginning of the twenty-first century, with an active, radical change. Education is a determining factor in social development in society and plays a role in influencing and changing it. The idea put forward in the work of the Eastern scholar Abu Nasr Farabi "People of the noble city", that is, the increase of enlightened people in society, changes the social, economic, political, spiritual image of society. Modern knowledge, experience and skills applied in life are the spiritual basis that drives our development. In this context, changes in education become a major cause of progress in society. Studies show that there is no socio-economic development without personnel at the level of social demand.

Education today requires the solution of important problems of social development. A number of programs adopted in our country

are evidence of this. For example: National Training Program, Law on Education, National Program of General Secondary Education, State Educational Standard of Continuing Education, creation of a new generation of literature, introduction of modern pedagogical technologies in the educational process, modernization of the educational process, etc.

The struggle for human consciousness, thinking, the formation of a new attitude, overcoming the state crisis, requires the implementation of new reforms in the education system, its content and training. This requires an innovative approach on a universal scale. An innovative approach requires reforms in the economic, political, social, spiritual and educational spheres.

This innovative approach is aimed at economic production, qualitative transformation of labor activity, the formation of labor relations, the creation of the material base of the republic.

Today, the main factor in the socio-economic development of the Republic of Uzbekistan is the training of highly competitive and highly specialized personnel at the level of international standards through the radical improvement of continuing education.

The innovative approach used in economic production is important in building our prosperous society, creating our material wealth, increasing competitiveness. It is polytechnic education that forms the basis of these successes. Especially in recent years, the establishment of prestigious international universities and institutes and their affiliates is the basis of an innovative approach in the system of continuing education.

In this regard, we consider the concept of development of the higher education system of the Republic of Uzbekistan until October

2030, 2019 as one of the main foundations for building a new state of Uzbekistan.

innovative approach to learning. “Ta’lim, fan va innovatsiya”³.

Historical periods have shown that education, as the vanguard of society, must advance and be scientifically substantiated. Therefore, education cannot lag behind in the development of a social society, in a passive way to society.

CONCLUSION

Forming a creative outlook on the basis of arousing students' interest in learning in education is aimed at forming an innovative mood in pedagogical activity.

The innovative approach in the education system is closely related to the issue of society as a whole. The socialization of the individual is inextricably linked with the educational system, its content and the technology of organizing the educational process in the formation of new views in his consciousness, the formation of new attitudes to labor.

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