



Mental Intelligence And Moral Maturity

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ABSTRACT

This article reveals and discusses the combinations of mental intelligence and moral maturity.

KEYWORDS

Ideological beliefs, ideological maturity, materialistic worldview, noble ideas.

INTRODUCTION

Everyone's behavior is purposeful. Purpose is the result of strict principles and ideological beliefs. There is no one in this world without a dream. A person's worldview is a scientific worldview. This is the only dominant worldview in our society, which has become the property of the majority of the advanced, most intelligent parts of society, and in the process of building a new society, all members of society objectively need to acquire a scientific materialistic worldview. The need and demand of man to know the nature of the events and happenings around him, to change them in the way of their goals and interests, is the basis of the scientific worldview is a dialectical-materialist worldview. People's

worldview is formed as a result of social conditions, education and upbringing. Its formation begins at a young age and continues in schools, vocational colleges, universities and labor unions. As a result, a person's ideological maturity is determined by his work and it is closely connected with honesty, conscientiousness, honesty.

THE MAIN FINDINGS AND RESULTS

This means constantly raising the consciousness of people, enriching their spiritual world, using the creative potential of people. It brings about unity of faith and action. Human beings cannot live without

noble ideas. This idea cannot be believed blindly. Any faith is a guiding star in achieving a goal. Because without a goal there is no activity, without activity there is no benefit, and without interest there is no life. The source of interests, goals and activities is social life. A worldview is a set of views that change the most general laws of the development of nature, society, and human thought, and the ways in which the world and its laws are known and changed. It reveals the essence of social development, its driving force and prospects. It provides an opportunity to learn about all the complexities and contradictions of social life, to actively influence the reality that surrounds a person. Young people sometimes have negative facts. Some try to look at the achievements of marriage with suspicion, while others lose themselves in the face of difficulties and look at their own strength with insecurity. Mastering the scientific worldview is important in overcoming such shortcomings.

CONCLUSION

This means that there should be no gap between education and upbringing. In the learning process, young people should receive appropriate education, and the educational process should be complemented by education. The process of nature must be complemented by education. Many authors rightly point out that schoolchildren are given specific knowledge, they are taught technical creativity, but teaching them humanity is a part of education. However, the essence of true education is to prepare a person for humanity.

The general cultural level of many university graduates does not meet the requirements. Among the young professionals there are those who are ignorant of fiction and those who are lacking in the theaters. Therefore, they do not know human relations, do not meet moral requirements. Scientific work saves people from ignorance and ignorance,

and fiction saves from rudeness and depravity. Therefore, we say that intellectual intelligence and moral perfection are inextricably linked is formed.

The environment around us plays a big role in the formation of human character, because we learn from everyone, and others learn from us. Someone evaluates our moral qualities, we evaluate someone. In the process of mutual learning, the spiritual world of people is enriched.

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