



CONFERENCE ARTICLE

Pedagogical Approaches Forming Book-Loving Characteristics

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ABSTRACT

This thesis highlights the importance of forming a love of books among students, ways to increase interest in reading through pedagogical approaches, and ways to develop a reading culture. The role of the teacher's activity in increasing the need for reading books, as well as the effectiveness of interactive and innovative methods, are also analyzed.

Keywords: Reading, interest, independence, pedagogical approaches, innovative methods, spirituality, motivation.

INTRODUCTION

Relevance: In today's era of globalization, when the flow of information is extremely strong and young people's attention is increasingly focused on digital sources, the formation and development of their interest in reading books is becoming the most important task of education. Book love enriches human thinking, expands their spiritual world, serves to form independent thinking, analysis, and worldview. Therefore, instilling a love for books and forming a reading culture in the educational process is one of the most urgent issues today.

In the era of globalization and digital technologies, as young people's attention is increasingly focused on the Internet, social networks, and digital content, the issue of forming and strengthening their interest in reading books is becoming extremely relevant. Books, as a source of human thinking, spirituality, and worldview, are of incomparable importance in raising the younger generation as complete people.

A number of reforms are being implemented in the Republic of Uzbekistan aimed at educating young people intellectually and spiritually, developing a reading culture, and forming a love of reading. In particular, the resolutions "On Enhancing the Culture of Reading" initiated by the President, the "Youth Notebook", "Enlightenment and Enlightenment" centers, and the "Most Active Reader" competitions — all of these serve to widely promote bookishness among young people and increase the culture of reading.

From a pedagogical point of view, the formation of bookishness is not only an incentive to read, but also the development of a person's intellectual potential, moral values, thinking, aesthetic taste, and communicative skills. Therefore, it is necessary to use modern pedagogical approaches to effectively organize this process in the education system.

Interactive methods, a person-oriented approach, motivational methods and the use of ICT capabilities play an important role in attracting students to books, enjoying reading and forming the habit of independent reading. Through this, young people not only gain knowledge, but also become spiritually mature, cultured and broad-minded individuals.

Therefore, studying pedagogical approaches that form the characteristics of bookworms is one of the current scientific and pedagogical issues for raising a well-rounded generation in the

spirit of quality education, spiritual upbringing and national ideals.

The purpose of the study:

To identify pedagogical approaches that develop the internal need for reading books in students, develop their skills of independent reading, analysis of what they have read and application in life, analyze their effectiveness and develop scientific and practical recommendations for their introduction into the educational process.

Objectives of the study:

1. To analyze the pedagogical and psychological essence of the concept of bookworms.
2. Identify internal and external factors that influence the formation of interest in reading among students.
3. Study the importance of person-oriented, activity-oriented and motivational pedagogical approaches in the development of bookishness.
4. Identify ways to effectively use innovative technologies, interactive methods and ICT tools in teacher activities.
5. Develop effective methodological recommendations aimed at developing a reading culture.
6. Develop an effective learning environment and organizational forms that serve to form a love of books in the pedagogical process.
7. Experimental analysis of the role and impact of reading in the spiritual and moral development of the student's personality.

Materials and methods

The following pedagogical approaches are important in the process of forming a love of books:

1. Person-oriented approach - choosing literature that is suitable for each student based on their interests and abilities, encouraging independent thinking and evaluation during the reading process.
2. Activity-oriented approach - involving students in analysis,

discussion, creative writing or staging activities based on the works they have read.

3. Motivational approach - attracting students to reading by using factors that stimulate the reading process (reading competitions, contests, projects such as "The Most Active Reader").

4. Information and communication approach - increasing young people's interest in reading through the use of electronic libraries, audio books, online reading platforms and interactive learning resources.

5. Cultural and educational approach - instilling national and universal values through reading, forming moral and aesthetic education.

Also, in the educational process, the teacher plays a leading role in the formation of bookishness through his personal example, attention to the culture of reading, and influence on students. The teacher not only gives students reading assignments, but also creates an environment that forms a positive attitude towards books.

methods teach the student to think, analyze, and justify his opinion.

Results And Discussion

As it was found during the research process, the effectiveness of forming a love of books in students largely depends on the nature of the educational environment, the teacher's approach, and the pedagogical methods used in the educational process.

The use of person-oriented, activity-based, and motivational approaches forms a positive attitude towards reading in students, makes the learning process meaningful and interesting.

The observations showed that:

- the use of methods such as creative reading, analysis and discussion of the read work in lessons increases the conscious need for reading in students;
- the personal example of the teacher is the most important factor in instilling a love of books in students;
- interactive methods (discussion, project, cluster, role-playing games) activate the process of reading books, develop critical and creative thinking in students;
- reading processes organized using information and communication technologies enrich the reading culture of students, along with their digital literacy.

According to the results of pedagogical experiments, the following conditions are necessary for the successful formation of a love of books:

1. Creation by the teacher of a motivational environment for reading.
2. Recommending literature to students appropriate to their age and interests.
3. Organizing analytical and creative activities based on the works read.
4. Organizing events such as "book clubs", "book weeks", "creative meetings" at school or higher education institution.

The results showed that such approaches play an important role in forming the reading habit of students, developing independent learning skills, expanding their spiritual outlook and strengthening moral values.

Conclusion

The conducted studies show that the personal example of the teacher, the proper organization of extracurricular activities, and the effective use of interactive methods are important

factors in the formation of book love. When students develop a positive attitude towards reading, they mature as knowledgeable, spiritually mature, and broad-minded individuals.

The development of a love of books serves to develop students' thinking, strengthen their skills in selecting, analyzing information, and expressing their opinions with justification. Therefore, the formation of a love of books based on pedagogical approaches should be considered an important component of education.

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