THE SOCIO-PHILOSOPHICAL FACTORS IN DEVELOPING THE WORLDVIEW OF YOUTH IN NEW UZBEKISTAN

Xasanov Jasurbek Abdulboqiyevich Namangan State University Of Technology, Uzbekistan

ABSTRACT

This article is dedicated to analyzing the social-philosophical factors influencing the development of youth's worldview in the context of the "New Uzbekistan." The article explores the social and philosophical factors that affect the worldview of youth, including the education system, culture, the role of information technologies, and the importance of national values. The significance of strategic approaches in educating the younger generation in the "New Uzbekistan," how changing global and local social conditions are shaping the thoughts and worldviews of youth, the role of state policy in this process, and the prospects for future development are examined. The article discusses the processes of youth's engagement with science, culture, information, and technologies, and proposes social and philosophical approaches to shaping the worldview of the younger generation.

KEYWORDS: Youth, worldview, social factors, philosophy, New Uzbekistan, education system, culture, national values, information technologies, youth education, social development, younger generation, state policy, social approaches, global and local changes.

INTRODUCTION

Youth is the foundation and the key driver of the future and development of any society. Since the independence of the Republic of Uzbekistan, a series of strategic programs and policies have been implemented aimed at the comprehensive development of the youth. In the context of "New Uzbekistan," analyzing the social-philosophical factors that influence the development of youth's worldview highlights their role in life and demonstrates their special place in society. This article discusses the main social and philosophical factors shaping the worldview of youth, including the education system, the role of information technology, culture and national values, and the influence of the social environment.

One of the main factors in shaping the worldview of youth is the education system. The education system of the Republic of Uzbekistan is constantly being updated, aiming to create new opportunities for young people. Education serves as a key tool in changing the way youth think, their worldview, and their moral values. In recent years, reforms in education, including the modernization of higher education, improvement of teaching methods, and the introduction of

new pedagogical approaches, have had a significant impact on shaping youth's worldview. According to the 2024 statistics of Uzbekistan, the coverage of higher education reached 47.7%, showing the growing interest of young people in education[1]. Furthermore, the orientation of the education system towards mastering modern science and technology fosters a desire for new knowledge and scientific research among the youth. This process not only shapes the youth's thoughts but also enhances their social activity. Education reforms for youth not only provide academic knowledge but also enable the teaching of spiritual and moral values. Such education guides youth to live responsibly, patriotically, and in accordance with ethical values. Therefore, the ongoing reforms aimed at educating youth in a modern, scientific, and cultural context are of great importance[2]. In the modern world, information technologies play a vital role in shaping the worldview of youth. The development of the internet and the widespread use of digital technologies provide new opportunities for young people. Youth can easily access information from around the world via the internet, track global events, and learn about various cultures and ideas. This process allows them to broaden their perspective, update their worldview, and direct them towards modern thinking. However, the quality and reliability of information are of great importance. Youth may be influenced by false information and develop a worldview based on radical or extremist ideas. Therefore, to positively direct the influence of information technologies, it is essential to educate youth about information security and media literacy. If young people learn how to use information technologies properly and effectively, their worldview will become modern and competitive on a global scale. The government of Uzbekistan is preparing youth to compete with the world by developing information technologies and digital infrastructure[3]. Culture and national values play an important role in shaping the worldview of youth. The rich cultural heritage and national values of Uzbekistan, when embraced by the youth, ensure their spiritual development. One of the key aspects of the youth policy being implemented in Uzbekistan is the education of youth based on national values. This process not only ensures social stability but also helps youth understand their identity and increases their respect for their country. The study and application of national values in modern life help foster the spiritual growth of youth. At the same time, this process strengthens national unity, forms national consciousness among youth, and encourages them to love their country and their people. The assimilation of culture and values by youth broadens their worldview and helps shape them in accordance with the global community. The social environment also greatly influences the formation of youth's worldview. The family, friends, social organizations, and other social groups directly affect the worldview of youth. The family is the first place of education, where the initial ethical and spiritual values are formed. Moreover, the era of friends and interactions in social networks shape youth's thoughts and worldview. The developing social activity in society helps youth understand their social responsibilities. As they understand their social roles, youth can actively contribute to society by participating in issues such as ensuring social justice and protecting the environment. The development of youth's worldview ensures the moral and ethical upliftment of society. As a result, youth not only understand themselves but also realize their role and responsibility in society, actively participating in social, economic, and political life[4]. The main goal of shaping the worldview of youth is to encourage interest in scientific

research, the acquisition of spiritual and moral values, and the development of stability in society. The government of Uzbekistan places great emphasis on developing the worldview of youth. To achieve this, it is essential to continue reforms in education, culture, information technologies, national values, and the social environment. The spiritual maturity, scientific, and creative thinking abilities of youth contribute to creating innovations in society and strengthening the future of Uzbekistan. Thus, the social-philosophical factors shaping the worldview of youth are broad and multifaceted, encompassing factors such as the education system, information technologies, culture, national values, and the social environment[5].

The social and philosophical factors in the development of the worldview of youth: relevance and prospects: The worldview of youth is an inseparable part of the spiritual and social development of every society. For the Republic of Uzbekistan, the importance of developing youth in all aspects and shaping their worldview is growing increasingly. Studying the relevance and prospects of this process contributes to the development of youth social and political activity in modern society. Today, the worldview of youth is a key factor in the stability and development of society. After Uzbekistan gained independence, youth policy has been considered the main tool in modernizing society and implementing social and economic reforms. In the new Uzbekistan, shaping the worldview of youth helps establish strong connections among all social groups in society, particularly preparing the emerging generation for social activity and responsibility[6]. The youth population in Uzbekistan is increasing year by year. According to statistics, as of 2024, young people aged 14-30 make up more than 25% of the population. This, in turn, shows that they have the potential to directly influence the social, political, and economic development of the country. Their worldview, understanding their role in society, and their social activity will play an important role in ensuring the country's stability in the future[7]. The worldview of youth determines their attitude toward ongoing global changes. The new generation should use the opportunities of modern technologies, science, and culture to develop as strong, stable, and socially responsible citizens within the global community. Therefore, shaping the worldview of youth, increasing their interest in acquiring advanced knowledge, promoting social responsibility, and creating social innovations based on new ideas remain relevant issues.

Prospects for developing the worldview of youth: The prospects for developing the worldview of youth are vast, and the processes involved in this can bring significant changes to the social, cultural, economic, and political sectors of society. In Uzbekistan, measures aimed at shaping the worldview of youth are constantly evolving. However, for the success of this process, it is necessary to consider the following prospects:

The primary prospect for shaping the worldview of youth is updating the education system, introducing new methodologies, and adapting it to global trends. Reforms currently being implemented in Uzbekistan's education system play a significant role in shaping the worldview of youth. At present, there is an increasing interest among young people in studying and acquiring knowledge. By the end of 2024, the enrollment rate in higher education in Uzbekistan is expected to reach 47.7%, reflecting the growing need for knowledge and education among the youth[8]. In the future, it is essential to implement new educational programs that will

develop youth in the fields of education and science, shaping their worldview in accordance with modern and international standards. Providing education in modern fields such as information technologies, digital technologies, and artificial intelligence will help ensure that youth remain competitive on a global scale.

The development of information technologies and the strengthening of digital infrastructure create new opportunities for shaping the worldview of youth. By 2025, it is expected that online education and access to educational resources will be widely available in all schools and higher education institutions in Uzbekistan. This will not only improve the quality of education but also be crucial in informing youth about global social, political, and economic processes[9]. Increasing access to the internet for youth broadens their worldview and helps familiarize them with various cultures, ideas, and perspectives. Information technologies serve as an effective tool for encouraging youth to freely express their opinions, create change, and implement innovations in society. The prospects for promoting Uzbekistan's rich cultural heritage and national values among youth hold a special place. National values play an indispensable role in shaping the worldview of youth. At the same time, it is necessary to maintain a cultural balance in modern society, nurturing youth according to both national traditions and global demands[10]. In the future, teaching youth about national values and applying them in their lives will play a key role in strengthening social unity. Furthermore, this process encourages youth to respect their history, culture, and national heritage.

Increasing social activity among youth and turning them into active members of civil society is an important prospect. Social activity introduces youth to various societal issues, encouraging them to express their opinions and promote justice in society. Active youth, in turn, participate in bringing about changes in society, contributing to the stable development of the country. The government of Uzbekistan continues to implement various programs to encourage youth participation in society and enhance their social responsibility. This process motivates youth not only to live according to their interests but also to consider the interests of society as a whole.

CONCLUSION

The relevance and prospects of developing the worldview of youth contribute significantly to Uzbekistan's social, economic, and political development. Updating the education system, effectively utilizing information technologies, promoting national values among youth, and increasing social activity will help ensure social stability and boost youth competitiveness on a global scale. Therefore, the issue of shaping the worldview of youth is crucial not only for the future of Uzbekistan but also for strengthening its position in the international arena.

REFERENCES

- Aminovna, B. G. (2024). Factors of development of historical knowledge of youth in the new uzbekistan. Journal of international scientific research, 1(3), 130-144.
- 2. Umurzakov, A. M. (2023). The importance of the concepts of values and belief in the education of young people of new uzbekistan. Экономика и социум, (12 (115)-1), 829-835.

ADVANCING SOCIAL JUSTICE: STRATEGIES FOR EQUITY AND INCLUSION

Published: April 30, 2025 | Pages: 200-204

- Ergashbayev, S. (2025). Yoshlarning ma'naviyat dunyoqarashini rivojlantirishda uzluksiz ta'lim jarayonlarining o'rni (rivojlangan davlatlar tajribasi misolida). Universal xalqaro ilmiy jurnal, 2(2), 3-9.
- **4.** Qodirov, N. (2024). Ўзбекистонда ёшлар ижтимоий фаоллигини оширишда фуқаролик жамияти институтларининг иштироки. Nordic Press, 3(0003).
- 5. Shohbozbek, E. (2025, March). Maktabgacha ta'lim tizimida milliy qadriyatlarni singdirish va uzluksiz ta'limga bog ʻliqlik. In international scientific research conference (Vol. 3, No. 32, pp. 88-95).
- 6. Tursunova, L. E. (2020). Socio-Philosophical Essence, Content And Functions Of The Concept Of Youth Musical Culture. CURRENT RESEARCH JOURNAL OF PEDAGOGICS, 1(01), 7-11.
- 7. Stepanova, O., & Xujayev, M. (2024). The place of ecology in the value system of youth in traditional societies (based on the case study: a sociological research carried out recently in the republic of uzbekistan). Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 1(1), 35-48.
- **8.** Рузиев, А. Ж. (2024). Янги Ўзбекистонда миллий ўзликни англаш ва тарихимизни ўрганишда мутафаккирларимизнинг маънавий меросининг аҳамияти. Экономика и социум, (1 (116)), 1253-1256.
- 9. Shohbozbek, E. (2025). Maktabgacha ta'lim muassasalarida oilaviy ma'naviy tarbiyaning ahamiyati. Innovative developments and research in education, 4(37), 243-247.
- **10.** Содиқова, М. Н. (2024). Ёшлар-янги ўзбекистон бунёдкорлари. University Research Base, 449-452.