EFFECTIVENESS MODEL FOR TEACHING FOLKLORE WORKS

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ABSTRACT:

This article discusses thoughts at improving the models of training in the higher education system, teaching and importance of folklore.

KEYWORDS: Education, folklore, digital education, multimedia, modeling, methodology, technology.

INTRODUCTION

Study in the digital world (Learning in the digital world), the current state of universal values from each member of the society, engaged in socially useful work, communicate effectively, to communicate effectively, and meet the information properly, and meet the information properly. Interpretation is required to have access to the competence (competence) such as improving its identity, continuous learning.

Recently, the concepts of "continuous learning", "Education" are being relevant. Constant development, the process of improving its identity is attracting the attention of many researchers. It is a self-developing, permanent improvement teacher can perform the tasks set before modern school education.

One of the most important discoveries of PISA research is that the education systems can change and improve. PISA Research results are an important tool for measuring the success of the entire education system, even if it is not associated with certain students, teachers and schools.

In the past, visual training was observed, and the education in the future should be based on more design and activities. On the basis of this is the formation of the experience to help students think outside the sciences.

In the past, the main task of education was standardization and proportionality. In the future, education should be based on students' interests and abilities, specialization of the learning process, and the assessment should be carried out in ways that promotes the development of the student's personality and talent. In the future, education should motivate students to be invented by indentures and a lot.

One of the most important qualities typical of the modern teacher is always striving to come up with something, to encourage students to do so. As the Italian writer Janny Rodar states, they need to form a picture of thinking in them to teach children to think.

Pedagogical creativity is the combination of all adjectives, and the main indicator of pedagogical abilities is the result of the full manifestation of the individual.

Pedagogical activity, selection of professional growth in any life-causing situation, also means consolidation to the times.

In the continuous training, the desired result of the above characteristics is expected to consider the above characteristics. At the same time, it should be noted that today not only it is important not only to improve the professional skills of the teacher under external factors, but also create conditions and motivation for its self-development.

The task of creating such conditions is responsible for teachers of educational institutions. In school, the solidarity can improve the quality of educational process; raise the image of the educational institution through taking measures to encourage teachers to improve their professional skills. After all, the education of our children is largely dependent on teachers teaching in the school.

Teaching folklore helps to use the knowledge of the younger generation in the future life. A good study of folklore works helps to make the right decisions. In teaching folklore, teachers serve as the key basis.

Teachers can be stronger than doctors, and doctors can sacrifice 40 people at once. Knowing the content is only mean to know the content of science.

We divide knowledge into two types:

1. Procedure's knowledge
2. Epistemic knowledge

• Procedure's knowledge envisions knowledge of nature processes. To get the errors that scientists use to obtain scientific knowledge and know the procedures such as repeated measurements, monitoring variables and providing data.

• Epistemic knowledge includes:

Understand the rarities of questions, observations, the theories, assumptions, models, and evidence in the scientific practice. Know the diverse methods of scientific research, appreciating the values and views that form a question and encourage scientific research. Interacting with the importance of mutual assessment and scientific consensus in approval of reliable knowledge.

The planning process is a systematic process, through which teachers implies, organize and implements educational activities to facilitate students' knowledge. He serves as a roadmap for teachers, leading their efforts to create interesting and meaningful learning experience. Through the design and organization of the lessons, teachers can optimize the efficiency of teaching and improve the results of students. The main purpose of the lesson planning is to provide effective teaching and supporting students. Well-designed curricula determine clear goals, teaching strategies and evaluation methods, which ensures that the learning experience is in line with the goals. In addition, lesson planning teachers allow students to pre-know and solve the various educational needs, to create a supportive environment.

Planning begins with focusing on the learning results and leads to in-depth understanding of the content. Teachers plan the sequence of lessons. They focus on the learning outcomes before setting the curriculum, training and materials. This sequence allows students to improve the content they are taught.

Education planning is an important way to make a strategic decision on what students learn and how students learn. Currently, the "Planned Education Experience" is any activities, which is presented as a treasure planned to develop knowledge or skills and a training event that contributes to the development of education.

Some of the advantages of the lesson plan are:

• Create a lesson plan that matches any lesson objectives

• Effective use of the allotted time for the lesson

• Getting used elsewhere

• Ensuring the evaluation assessment for students

The educational plan is a document defining the structure and details of one session. A good teaching plan is the full level of teaching methods, the approximate duration of each teaching, and the full-suffering materials and resources necessary for training.

The teacher that organizes the lesson is to pay attention to a number of elements in creating a training plan. That is, in the development of a successful educational plan:

o Various events in the group: videos, discussions, groups, guest speakers, to use couples;

o Various specific methods: written, oral, projects and to others;

o Reaching as much learning methods of learning as a result (e.g., visual, hearing);

o The need to pay attention to the real world problem to address several solutions with several solutions.

Given these elements, the lessons planning will open up the way for efficiency and education. In order to achieve training goals, it is very important to predict education strategies, standards. At the same time, its important feature is logical, systematic, advanced, oriented in the future. What challenges does education planning include? These are difficulties in forming scientific competencies, writing specific teaching goals, finding appropriate materials, selection of relevant teaching methods, creating an effective activity, and creating an effective activity.

Teacher has better performance of which strategies to provide for a class of students to achieve course goals and methods. The whole lesson plan consists of a three-stage of education strategy.

(Table 1).

Step 1: You record what the results you have expected from your class;

Step 1-Expected results	
Goals: What goals are related to the objectives (e.g., content standards, course goals, learning results)	
Concepts: Students understand the following. What are big ideas? What concepts are required about them? What misconceptions can be?	Important questions: Develops important questions, developing understanding, understanding and sharing knowledge.

Students … ..	Students … ..
What knowledge and skills are they on?	What are they capable of doing at the end?

In the higher education system, professors and teachers are the manager of the educational process. The main purpose of the education system is to manage and control the educational process. In achieving training objectives, it is necessary to implement a number of teaching, analyzes the overall results in the process of achieving education. The use of ancestral tools controls the implementation of collection and evaluation of learners' information, determines the elements that are most important for education.

In the process of education, relations between the teacher and the student are interacted. In teaching, the teacher enters the meal to the current form will allow to form creative teaching. The use of techniques and models of innovative education in higher education institutions leads to a slight change in the use of innovative education in improving the software of folklore. Today, one of the basic knowledge of each pedagogical educational methods and a set of computer technologies, a set of technical systems is one of the key conditions. Therefore, it is an active participant in pedagogical production.

Through modern models of folklore, a system to organize lessons in the higher education system serves as a clear plan to increase quality and effectiveness. A number of models should be used in teaching folklore.

The model is an image of a faculty, the person or system information. This term means architectural plans in English at the end of the 16th century and stems in the French, Italian is derived from the Latin module. As a term, the term model is derived from the meaning of "Structural Design or Location" in certain areas.

The concept of "andaza" "model" (frame / lot / Modulus - a set of objects or norms in general), graphics, the scheme, a means of knowledge in general.

In other words, the model corresponds to the scale of natural objects (similar, it is similar to it, "the" mold "," templates "in the Uzbek language. The model serves as the basis for the occurrence of the events, which is explored in certain tasks, clear or abstracting facilities, schematic facilities, diagrams, physical structures. Creating models is such a continuous such as science development process.

Widespread and directly assimilation of visual models to be widely used to imagine a facilitated object or process by teaching folklore and teaching it young people, various immorality between young people can be avoided. Folklore plays a key role in the restoration and promotion of values. By teaching folklore and the norms of life, a good relationship can be formed through student technologies using innovative technologies. The importance of designing folklore works is the importance of the design. After clearly determining the Program's project and transfer model, organizing lessons will lead to the achievement of a clear goal in education.

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