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## COMPONENT PARTS AND PRACTICAL STATUS OF SPECIFIC COMPETENCES FOR FUTURE TEACHERS

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**ABSTRACT:** In this article, the formation of theoretical knowledge and pedagogical possibilities of the structural structure of special competencies and the specific characteristics and role of its practical situation, the highest professional competence in the educational process, it is also about having creative, communicative, innovative, informational, methodical and psychological components.

**KEYWORDS:** Innovative approach, intellectual, methodology, network, principle, specialty, expert, pedagogue, standard, indicator, creative, communicative, component, innovative, psychological, motivational, deontological.

### INTRODUCTION

Today, there are aggressive situations in the world and the danger of increasing military conflicts. There is a need to strengthen the defense power of the Republic of Uzbekistan, strengthen the country's security, educate the young generation in the spirit of patriotism, and create a strong immunity against ideological and military threats. To give young people a deep understanding of their constitutional rights and duties regarding the protection of the Motherland, to create a foundation for them to fulfill their honorable duty of protecting their country from any armed aggression, to gain faith and interest in the military profession, as well as to protect themselves and others in emergency situations. significant in training selfless and patriotic members of our society who can take reasonable initiative to protect others and preserve the spiritual and material wealth of our country work is underway. Special attention is paid to the development of moral and professional qualities of future teachers, strengthening of order and military discipline, strengthening of physical training, formation of ability to withstand the difficulties characteristic of modern wars.

In the development of special competencies of future teachers, it is important to determine the mentality of future pedagogues and the pedagogical laws of teams, to improve the conditions, principles, methods and organizational forms of educational work in educational institutions, as well as to improve the service activities and attitude of teachers. is one of the issues. By developing the special competencies of future teachers, equipping them with effective and effective pedagogical and psychological tools and methods, teaching and educating subordinates, and their ability to manage them in times of peace as well as in times of war. formation is achieved. Therefore, the development of special competencies not only fulfills a

theoretical, knowledge-related task, but also serves to help pedagogues, commanders and superiors to work successfully with cadets and subordinates.

Article 64 of the new constitution of the Republic of Uzbekistan states that the great and honorable task of protecting the Republic of Uzbekistan is the duty of every citizen of the Republic of Uzbekistan. Therefore, the formation of each young generation as a perfect person in the defense of the Motherland, raising them to be willing, ambitious, enterprising with deep knowledge and a broad outlook, capable of taking responsibility for the future of the Motherland is a pedagogical task that cannot be delayed. It was in the process of implementing this task that the "Support of the Motherland" movement of children and teenagers was organized across the country last year. It should be noted that the formation of groups of this movement covering more than 20,000 students in all secondary schools of our republic makes a worthy contribution to raising feelings of love and loyalty to the Motherland in the hearts of our children. Of course, it is one of the most urgent issues for a teacher to have special skills in performing such responsible tasks, to become a highly cultured, modern pedagogue who has thoroughly mastered the methods of education and training.

We also tried to reveal that the future teacher is a leading factor in the educational environment of special competencies. Based on the goals and tasks of the research, we considered it permissible to dwell on the content of the concept of competence and special competence.

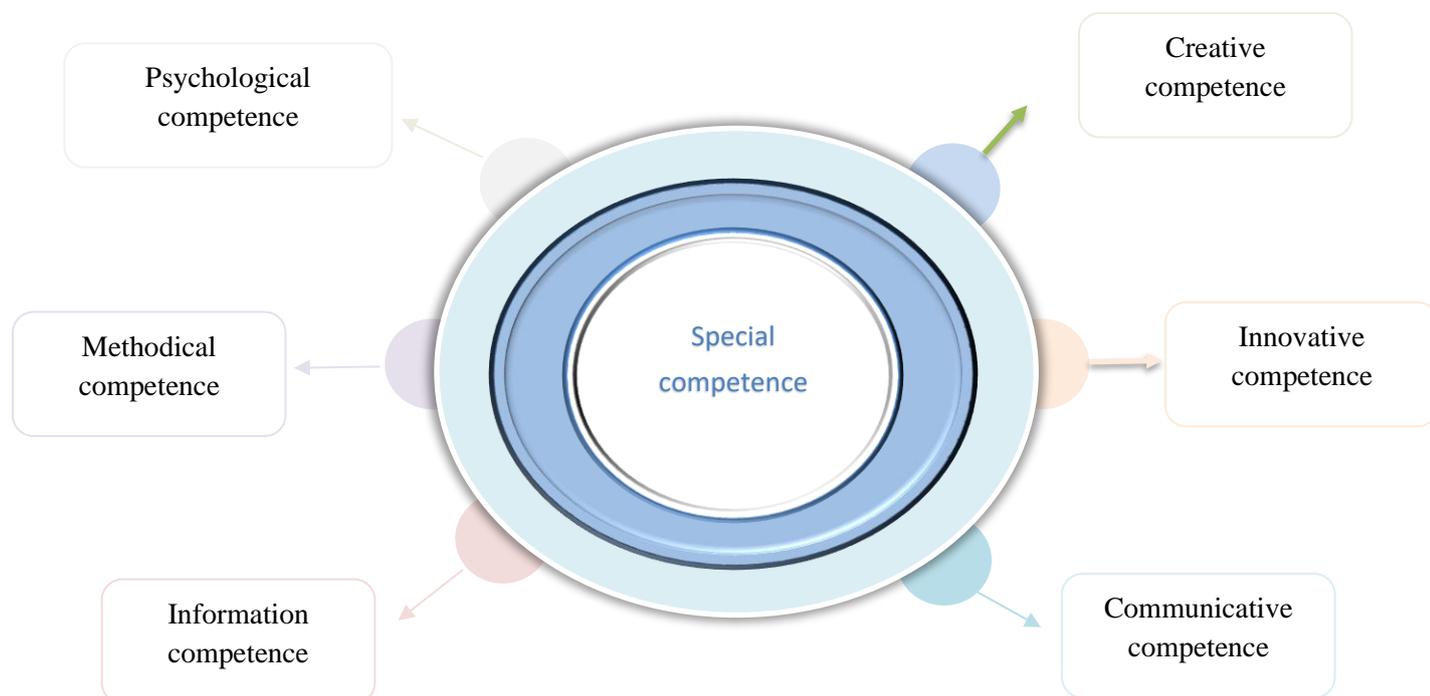
In relation to the concept of special competence, various attitudes are advanced in the scientific field. Special or functional professional competence is the ability to carry out activities at a high professional level. Special professional competence consists not only of special knowledge, but also of the implementation of this knowledge. Special competence is of particular importance for the future teacher to be effective and efficient in his work.

These qualities are reflected on the basis of competence, and their essence is presented in Table 1. The purpose of the formation of special competence is the development of components such as self-awareness, evaluation and management of the learner in the process of special and personal development, as well as preparation for work in educational institutions. tasks should include:

- achieving a positive attitude towards the acquisition of pedagogical, general professional and specialized knowledge in the special activity of the pedagogue;
- development of pedagogical and technical-technological thinking as a method of identifying and solving problems in problematic situations specific to pedagogical and production processes;
- to be able to apply the method of individual education in the professional activity of a pedagogue, to form reproductive and creative methods of educational-pedagogical and production activities;
- to develop important special-pedagogical qualities, i.e. empathy, love for children, etc., to create the need for professional and personal self-development.

Preparing for the organization of professional-pedagogical activities, rationally solving professional-pedagogical tasks, realistic assessment of the results of activities, consistent development of knowledge, skills, qualifications, psychological, methodical, informational,

creative, innovative and communicative competence on the basis of this competence is noticeable. They represent the following contents (Pic. 1):



**1 picture. Core competencies based on specific competencies.**

Psychological competence is the ability to create a healthy psychological environment in the pedagogical process, to organize positive communication with students and other participants of the educational process, to be able to understand and eliminate various negative psychological conflicts in a timely manner;

Methodological competence - the methodical rational organization of the pedagogical process, the correct determination of the forms of educational or educational activity, the ability to choose methods and tools in accordance with the purpose, the ability to effectively use methods, the successful use of tools;

Information competence - searching for, collecting, sorting, processing necessary, important, necessary, useful information in the information environment and using it purposefully, appropriately, effectively;

Creative competence - a critical and creative approach to pedagogical activity, the ability to demonstrate one's own creative skills;

Innovative competence - improving the pedagogical process, improving the quality of education, putting forward new ideas to increase the effectiveness of the educational process, and successfully implementing them into practice;

Communicative competence is the ability to communicate sincerely with all participants of the educational process, including students, to listen to them, to have a positive influence on them.

Work on oneself and self-development are important in acquiring pedagogical competence. Self-development tasks are determined through self-analysis and self-assessment. Working on yourself can be seen in:

- conducting continuous research and research on improving knowledge, skills, and qualifications;
- to be self-demanding, to approach every work creatively;
- achieving professional and creative cooperation;
- development of diligence;
- giving up negative habits;
- self-development, embodying positive qualities.

The teacher's work on himself takes place in several stages . The teacher as a specialist:

- improvement of the pedagogical process based on a clear goal, aspiration;
- effectiveness of the pedagogical process, increasing one's work activity;
- mastering pedagogical knowledge that is constantly being updated;
- to be aware of advanced technology, methods and tools;
- effective implementation of the latest science and technology innovations;
- improvement of professional skills and qualifications;
- his practical action in the search for measures to prevent and eliminate negative pedagogical conflicts represents his work on himself.

In conclusion, we can say that the main conditions for activating the process of independent learning of future teachers in order to develop special competence are as follows:

- to determine the individual psychological characteristics of a future teacher in order to develop a system of pedagogical influence;
- forming a healthy moral and psychological environment for the future teacher;
- formation and development of interest in future pedagogical activities;
- organizing the future teacher's independent work at a high level;
- in the process of practical and special training, to enable the future teacher to perform individual creative tasks;
- organizing independent scientific research of the future teacher, teaching him to plan his activities;
- involving pedagogues in their field in scientific research activities.

Another important component of the general structure of special competence in pedagogical activity is social competence, because a modern teacher not only provides knowledge, information, and information to the student, but also plays the role of a mediator between a developing person and society. The appropriateness of "child-society" relations and interaction also depends on how competent and influential the teacher is in social life.

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