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THE IMPORTANCE OF INTEGRATIVE EDUCATIONAL TECHNOLOGIES IN ACCELERATING THE PEDAGOGICAL PROCESS

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ABSTRACT: Education can achieve its goals only when it is deeply connected with science, production, social life—in short, with real-life applications—and is fully integrated with internal and related sectors. A state that ensures the deep, continuous interaction between science, education, upbringing, and the economy, and applies it across all areas of society, is the one that achieves progress. In this regard, significant efforts are being made in the field of education in our country.

KEYWORDS: Social spheres, Republic of Uzbekistan, educational institutions, constructing new educational institutions, reconstructing and capitalizing.

INTRODUCTION

In the decree of the President of the Republic of Uzbekistan on February 7, 2017, "On the Strategy for Further Improvement of the Republic of Uzbekistan," several tasks were defined for the development of social spheres, particularly in the fields of education and science. These tasks include strengthening the material and technical base of educational institutions, constructing new educational institutions, reconstructing and capitalizing on the existing ones, and equipping them with modern educational and laboratory equipment, computer technology, and teaching materials. In addition, there is a focus on modernizing curricula, offering paid services, and expanding financial resources, as well as gradually increasing the independence of higher education institutions by broadening their powers.

To implement these tasks, the decree of the President of the Republic of Uzbekistan on June 5, 2018, "On Additional Measures to Improve the Quality of Education in Higher Educational Institutions and Ensure Their Active Participation in the Comprehensive Reforms Being Implemented in the Country," as well as the "Concept for the Improvement of the Higher Education System Until 2030" and the President's Address to the Oliy Majlis on January 28, 2020, laid out important objectives. These include gradually transitioning the educational process in higher educational institutions to a credit-modular system, introducing advanced international standards in higher education, and gradually shifting from education focused on theoretical knowledge to education aimed at developing practical skills. Additionally, the goal is to raise the quality of higher education to a new level, contributing to the sustainable development of the social and economic sectors and preparing highly qualified specialists who can find their place in the labor market.

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Today, every specialist needs knowledge in almost all fields of science (natural, technical, and socio-humanitarian).

In modern conditions, it is necessary for the educational process to focus on improving the individual, socializing them, and fostering independent, critical, and creative thinking. Education that reveals these opportunities is called interactive education. This education is tailored to the student's abilities and adapts the educational environment, pedagogical conditions, and the educational and upbringing processes entirely to the personal capabilities of the student, developing their abilities and ensuring their growth as an individual, enriching their thinking and worldview.

Achieving educational goals, overall personal development, professional preparation, and active participation in the learning process require an understanding of the key elements of teaching (content, forms, methods). Increasing the volume of information provided, creating the didactic and psychological conditions for learning, and engaging personal and social activity confirm the idea that teaching strategies should activate the learning process.

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