
TECHNOLOGY OF ORGANIZING EDUCATIONAL ACTIVITY FOR PRESCHOOL CHILDREN ON THE BASE OF GENDER APPROACH

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ABSTRACT: In this article, it is necessary to recognize the importance of gender approach in education, taking into account the specific characteristics of girls and boys in organizing the educational process of preschool educational organizations. The effective implementation of these tasks places great responsibility on the specialists of preschool education organizations. There are a number of peculiarities in the cognitive processes of girls and boys, one of which is that boys and girls have different cognitive mechanisms and mental processes from an early age. Boys rely on the isomorphic symbol system of direct emotional understanding of existence, while girls rely on the symbolic symbol system based on the logical analysis of emotional representations.

KEYWORDS: Preschool education, gender, gender approach, individualization, individual characteristics.

INTRODUCTION

Preschool education organization, which is the main link of the education system on a global scale, is one of the most important and urgent issues. In countries such as the USA, Russia, Germany, Japan, Great Britain, and South Korea, great attention is paid to the development of programs and methods aimed at the further development of their cognitive activity and the implementation of the educational process in the education of preschool children.

In the pre-school education system in the world, providing education to prepare children for school is aimed at their acquisition of basic knowledge, skills and abilities that are not difficult in accordance with their age, and with the development of speech, thinking and moral qualities in them. The fact that it is important to implement it in harmony is reflected in the scientific research conducted by scientists in this regard. In this regard, it is important to ensure the adaptation of the students of the preschool educational organization to the key stage of education, to develop cognitive competence, and to identify their abilities and talents early.

In recent years, in order to further develop the field of preschool education, a number of regulatory and legal documents have been adopted in our country, and complex measures are being implemented based on them. These documents set the goals and tasks of making the students of the educational organization a healthy and well-rounded person and creating all the conditions for their intellectual, moral, aesthetic and physical development.

The Law of the Republic of Uzbekistan "On Preschool Education and Training" dated December 16, 2019, the President of the Republic of Uzbekistan dated May 8, 2019 "Approving the Concept of Development of the Preschool Education System of the Republic of Uzbekistan until 2030" on" in the decision No. PQ-4312, to form children into mature individuals in all respects, to apply new innovative methods and methods to the field in their education, to provide the system with modern educational and methodical materials and literature , focusing on the issues of introducing innovative ideas and advanced pedagogical technologies into the educational process. At the same time, the decision of the President of the Republic of Uzbekistan dated September 30, 2018 "On measures to improve the management of the preschool education system" No. PQ-3955 of the President of the Republic of Uzbekistan dated January 28, 2022 60 "On the development strategy of the new Uzbekistan" designed to ensure the integration of the preschool education system with science, technology and production sectors and the Decree of the Cabinet of Ministers of the Republic of Uzbekistan dated December 22, 2020 "Preschool implementation of a number of tasks according to the decisions No. 802 "On approval of the state standard of education and upbringing" shows the growing demands for pedagogical skills and creative abilities of specialists in the field.

In accordance with the State requirements for the development of children of primary and preschool age in pre-school educational organizations, to educate the young generation of tomorrow as a healthy and well-rounded person, to introduce highly effective modern education and innovative technologies into the system, and to as important tasks such as preparation.

Therefore, the current educator-pedagogue needs to constantly work on himself, to know the updates in the field of preschool education, to ensure innovative readiness for practical activities in constantly changing non-standard conditions, which is additional, independent education. and creates the need to create non-traditional systems.

In accordance with the State requirements for the development of children of primary and preschool age, pre-school educational organizations are tasked with taking into account the individual characteristics of children in order to gradually individualize the educational process. In order to individualize the educational process, it is carried out by organizing educational activities based on an individual approach, taking into account the individual characteristics of the students. An individual approach to the educational process does not mean individual education by separating a child from others, but it means taking into account special conditions in the formation of one or another character of a person, understanding the individual characteristics of each child. The main task of the individual approach is to determine the individual methods of development, the possibilities of the child, and ensure the activity of each person.

In our opinion, educators and pedagogues of preschool educational organizations should recognize the importance of gender approach in education, taking into account the specific characteristics of girls and boys when organizing the educational process. The effective implementation of these tasks places great responsibility on the specialists of preschool education organizations. There are a number of peculiarities in the cognitive processes of girls and boys, one of which is that boys and girls have different cognitive mechanisms and mental processes from an early age. Boys rely on a sign system of direct isomorphic, emotional

understanding of existence, while girls rely on a symbolic sign system based on the logical analysis of emotional images.

At each age, the "power" of the brain is directed for the functional development of certain parts, and the violation of the balance leads to a change in the direction of the "power" of the brain. This can negatively affect the functional development of the brain at a young age.

Pre-school age is the age period when children are biologically and psychologically mature, have the opportunity to work physically and mentally. Organization of classes based on a gender approach ensures a highly effective exchange of information between the objects of the educational process and the subject, and ensures that the child understands and assimilates the information, eliminating the imbalance in brain activity. , can prevent or reduce fatigue.

On our part, the preschool education organization presented methodological materials for the topic "Bread is the dearest gift" in the 3rd week of October in the development centers in organizing the educational activities of a large group of children based on the gender approach. To talk. "What is bread made of?" and the game "Let's get to know each other better", the story "Kuvnoq tilcha".

Goal: knows the meaning of words such as wheat, mill, flour, flour production. He knows the type of flour products. To talk with each other, to increase their imagination about what they are interested in, what kind of work to do at home.

Equipment and materials: plates with grains (barley, wheat, semolina), plates with flour, different types of bread, grown semolina, presentation "How bread appeared".

Course of action:

1. View the slide presentation "How bread appeared";
2. Children look at cereals and remember their names (separate cereal products and say their names);
3. Looking at the thematic cards, children tell the process of making flour from wheat. "Let's get to know each other better" game. In the game, children can talk to each other, share their interests and work at home. In this, girls and boys are helped to realize their tasks once again. The quality of educational activities carried out by the development centers and the level of knowledge and skills of the trainees are constantly monitored. The analysis of the control results showed that the organization of educational activities based on the gender approach has a positive effect on the further development of children's abilities, interests and cognitive activity, and helps children understand information relatively easily.

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