FUTURE TRENDS IN AUDIOVISUAL LEARNING FOR ENGLISH LANGUAGEACQUISITION

Usmonova Gulhumor Qo'ldashboy Qizi

English Language Teacher In Public School-50 In Baliqchi District, Andijan Region, Uzbekistan

ABSTRACT: The landscapeof English language acquisition has undergone significant changes with theadvent of audio visual tools, offering immersiveand dynamic learning experiences. This article explores future trends in audiovisual learning for English languageacquisition, focusing on innovations like virtual and augmented reality, AI-driven languageplatforms, interactive video content, and gamification. It emphasizes the importanceof these technologies in providing personalized learning experiences, enhancing motivation, and improving retention rates. While these tools promise greater accessibility and engagement, the challenges of integrating them into traditional learning environments and ensuring equitableaccess arealsoexamined.

KEYWORDS: Audiovisual learning, English languageacquisition, virtual reality, augmented reality, AI-driven languageplatforms, gamification, personalized learning, blended learning.

INTRODUCTION

The integration of audiovisual tools into language learning has revolutionized how English is taught and learned. As digital technology advances, it continuously shapes new trends that promise to make languageacquisition moreefficient, interactive, and accessible to diverse learners across the globe. This article focuses on future trends in audiovisual learning and their implications for the field of English languageacquisition.[1]

Emerging Technologies: Key trends driving the futureof audiovisual learning include virtual and augmented reality (VR/AR), artificial intelligence (AI)-powered learning platforms, and gamified learning environments. VR and AR can create immersive languageenvironments where learners interact with English-speaking avatars, engage in real-world scenarios, and improve their listening and speaking skills in a context that mimics authentic interactions . AI-powered tools like chatbots and adaptive learning systems provide customized feedback and dynamically adjust learning paths to meet individual student needs .

Gamification and Interactive Video: Gamification has emerged as a significant trend, enhancing learner engagement by incorporating game-likeelements into language lessons.[2] This approach stimulates learners' intrinsic motivation and allows them toearn rewards while mastering new skills . Additionally, interactive videos featuring quizzes, branching narratives, and decision-making tasks immerse learners in language learning through participation, turning passive content consumption intoactive learning .

Personalized and Accessible Learning: The futureof audiovisual learning places a strong emphasis on personalized experiences. AI-driven platforms can analyze individual learner data, tailoring lessons toaddress specific weaknesses and interests. This personalization improves learner retention and reduces frustration . Audiovisual tools also make learning moreaccessible, accommodating various learning styles and preferences. For example, visual learners may benefit more from video content, whileauditory learners excel through podcasts or audiobooks .

Challenges and Considerations: Despite its potential, the integration of advanced audiovisual tools intoEnglish languageacquisition faces certain challenges.[3] Thereare concerns regarding equitableaccess to technology, especially in under-resourced areas where students may lack access to necessary devices or stable internet connections . Moreover, someeducators may struggle with adopting and effectively utilizing these new tools in their classrooms .

CONCLUSION

Future trends in audiovisual learning hold thepotential to dramatically reshape theprocess of English languageacquisition. By incorporating emerging technologies such as VR, AR, and AI-powered platforms, learners can experience moreengaging, personalized, and effective language instruction. However, educators must address the challenges of access and integration toensure that these innovations benefit all learners equally.[4]As the technology evolves, audiovisual tools will continue toenhance the richness of language learning experiences and help students develop stronger languageproficiency in a rapidly globalizing world.

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