
FORMATION OF SPIRITUAL AND PHYSICAL QUALITIES IN THE UPBRINGING OF CHILDREN OF MILITARY PERSONNEL

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ABSTRACT: Improving the sphere of education and training in the Armed Forces requires an integrated approach and the use of various scientific and philosophical mechanisms. It should be noted here that children of military personnel often face special circumstances that may affect their personal development associated with life in a military environment. In particular, due to the relocation of parents during military service, children of military personnel are often forced to change schools and educational environments. This may cause instability in the educational process and require adaptation to the new environment. The militaries of some developed countries offer educational programs for military children, which may include additional resources and academic support. These programs can provide learning stability on the go.

KEYWORDS: Patriotism, spirituality, military service, moral education, physical perfection, child education.

INTRODUCTION

Research from leading universities and research institutes around the world shows that children of military personnel may experience emotional difficulties related to parental absence or safety concerns during combat. This can affect their ability to concentrate and learn. It is also important that children of military personnel receive support from both family and educational institutions. Adaptation programs and counseling help them overcome the challenges associated with their unique circumstances. Children of military personnel may have their own unique social environment. This should create a unique connection and experience for them. General education for military children often includes mobility adaptation, support for emotional well-being and social adaptation. Regardless of their life path, it is important that they receive the support and resources to successfully learn and develop.

In our country, scientific research is being conducted on the issues of increasing the spiritual maturity of military children on the basis of international standards, developing their strategic mobility, military patriotism, interethnic tolerance, tolerant and creative thinking. It is necessary to improve the mechanisms for increasing the spiritual maturity of children of military personnel in higher military educational institutions, to raise the effective use of the most advanced innovative technologies in the moral reform of military personnel to a new qualitative level. Education system. "At the same time, it should be said that, despite the measures taken, the system of training military personnel does not fully meet the requirements of the time. We have

not created modern conditions for farmers in military educational institutions. ...On the contrary, it is necessary that our children and The military students had the most advanced, innovative knowledge and skills in the field of education. This is our main goal”[1].

Raising children of military personnel includes unique socio-philosophical factors that contribute to their personal learning and development. Military families often live in close-knit communities that share a common identity and values. This sense of community contributes positively to children's social development, fostering solidarity, mutual support and sharing of experiences. In terms of mobility and flexibility, frequent relocation is a characteristic of military life and teaches children adaptability, resilience and the ability to quickly form new social relationships. It is very important to ensure the continuity of education for the children of military personnel despite the displacement due to duty. Schools on military bases or with programs specifically designed for military families play an important role in providing a consistent educational experience.

Military children often develop strong coping mechanisms and emotional resilience because of the challenges they face, such as parental deployments and the uncertainties of military life. Providing strong emotional support through family, school, and community programs can help children cope with the stresses of military life. Military parents often serve as role models of discipline, duty, and service. Their devotion can instill values such as respect, responsibility and patriotism in their children.

While military families may enjoy stable economic conditions due to stable military employment, they may face unique financial challenges. Financial literacy programs and economic assistance can help manage these aspects. Providing access to educational resources, health care, and extracurricular activities is critical to the well-rounded development of military service children. Building a strong peer network through school and community activities provides social support and helps alleviate feelings of isolation that often occur when moving. Educational programs that recognize and address the unique experiences of military service children can enhance their learning experiences and personal development.

A perfect generation is an abstract concept that can have different interpretations depending on context, culture and time. Eastern thinkers of the Renaissance in their works on education and training considered the problem of forming a perfect personality in connection with the ideas of creating conditions for human happiness on earth. In the history of pedagogy, al-Farabi's concept of virtuous human qualities, ways and methods of acquiring knowledge; al-Beruni's views on the methods of acquiring professional knowledge; Ibn Sina's teaching on achieving mental, spiritual and physical perfection; al-Khorazmi's works on scientific knowledge and ways to solve life problems have their own special meaning. In particular, al-Khorazmi notes the importance of education in the formation of personal qualities and the development of interpersonal relationships. He attached great importance to personal observation, conducting experiments, building skills and competencies, and other means of mental quality development. He expressed his thoughts on this in "Al jabr v-al muqabala" (Algebra), "Hisab al-hind" and other works[2].

Forming the basis of values: The upbringing of a mature generation should be based on certain ideals and values that may vary depending on cultural, social and historical conditions. "If work is

done based on his philosophical teachings, the effectiveness of education becomes more perfect. Therefore, it is appropriate to widely use their ideas in the field of science, education and upbringing, strengthening the perspective of an independent Uzbekistan, and forming the moral maturity of the young generation"[3]. It is important to develop critical thinking skills so that a person can analyze information, make informed decisions and not be manipulated. "If we pay attention to the realization of the abilities of our children from childhood and mobilize all our opportunities for their development, many more Berunis, Ibn Sinas, and Ulugbeks will grow up in our country"[4].

CONCLUSION

Eastern thinkers in various traditions emphasize the combination of moral development, intellectual growth, spiritual enlightenment, harmony with nature and society. These views come close to the idea that a perfect generation will emerge from individuals who strive for goodness, wisdom, and balance in all aspects of life.

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