

## FUTURE TEACHERS' PROFESSIONAL COMPETENCIES DEVELOPMENT EFFECT DOER FACTORS

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**ABSTRACT:** The article is about the factors affecting the development of professional knowledge, skills, qualifications, and the goals of developing professional competencies for students of primary education in the higher education system based on the subject "Education in Primary Education".

**KEYWORDS:** Upbringing, education, professional knowledge, ability, goal, competence.

### INTRODUCTION

Teacher's professional activity his own cocktail result for spiritual responsibility how to understand depend That's it relationship with last in years take went research itself development , professional competencies formation , to the project based on development with depends has been teachers preparation new strategy determined . High education in the system future of teachers professional itself development for conditions existence professional preparation quality increase important is a factor .

Main part Students professional itself development if training in the process the following conditions if it is done , it is professional pedagogical activity done increase for enough to the degree achieves :

- education in the process science adapt with together in practice apply technique is taught ;
- social pedagogical experience personal the experience development necessary provided becomes
- professional itself development systematic respectively carry out, professional pedagogical activity to take away enough level to development help gives ;
- to develop aged pedagogical in practice their teaching abilities to understand for useful has been personal experience is collected .

That's it relationship with of students itself professional development directed professional development to the process systematic approach methodology rely on is legal . Local and foreign psychological and pedagogical of research analytical that's it shows that education in the system student to the person , his subjective to the activity , itself to develop directed directions there is characteristics with is described . Professional itself development important factor is this of the teacher achieved achievements is a relationship . Analytical data and special studies proof according to students own education direction independent in choosing significant to difficulties face will come Har always themselves chose selection and him done increase in the process the

results growth for they don't feel responsible . Otherwise by doing in other words , students for professional development process and results each always in person important it's not . Of the person professional achievements relationship different to be can A student for his of achievement personal importance level that's it according to each different to be can Own of achievements personal of importance low of a person professional development hindrance does , above while encourages . Modern pedagogy science of teachers education in the process to success to achieve effect doer factors determines

External factors to the line scientists - of society socio-economic and political in his life changes enter . And this of society education purpose in understanding to changes take will come Internal factors to pedagogical education system to himself special features , its content , education process organize reach methods and forms enters By himself development in the process professional achievements a lot in terms of of students achieved to things has been to the relationship depend That's why for itself professional to develop the most big effect showing factors group the following :

- psychological development ;
- intellectual development ;
- from his needs awareness level
- opportunities and of needs mutually dependence ;
- to the university access during formed individual aspirations level
- himself respect to do level
- social itself identification to do
- education in the process invisible to be psychological and physiological properties ( work photo , study of the material speed , critical in the situation behavior and others )

Professional achievements renewal , formation and done increase the following conditions with dependence to the account get need :

- 1) Student's new to achievements aspiration ;
- 2) By himself development process positive perception reach
- 3) Conscious respectively planning and forecasting ;
- 4) There is professional of achievements active use
- 5) Student's own decisions and actions for responsibility .

Education activity to the results personal of interest lack of or of a very low level main indicators were also determined :

- previous education achievements about enough level informed that it is not ;
- professional degree increase directly basis quality the experience careless to leave
- his own education and professional win to the problem enough of interest absence ;
- achievement own actions with not but they are for special external conditions create with bind
- professional competencies to increase directed own actions planning and done increase of experience lack of
- university in the area failed education activity .

This of the problem solution to do difficulty usual education conditions very controversial is the case . Because one in the course positive and negative to power have one how many academic groups to be can : own education achievements high assessor groups and those who underestimate ; of students own education achievements evaluation that of the teachers with suitable coming groups and itself evaluation and teacher evaluation between significant difference there is has been groups ; in the university education from the process satisfaction harvest did groups and this to the process negative thank you stated groups . This conditions account received without , private by itself development successful done increase for necessary has been one line indicators to determine need They are in which we have the following separate we show :

- own of achievements content ;
- own professional achievements interest
- professional development on the way steps to put practical preparation ;
- new education situations positive , emotional perception ;
- taken the results previous to the results relatively analysis to do wish
- himself development as a result demonstration reach wish
- reasonable planning according to experience collect

### CONCLUSION

So pedagogy in universities of the student itself professional development future teacher for professional of preparation necessary element and efficient tool being , itself who manages and professional to the point have has been personal qualities formation and development is a process . Creative and professional individuality update and in development the student is also active subject , even object as works

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