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## PEDAGOGICAL-PSYCHOLOGICAL CHARACTERISTICS OF THE FORMATION OF VOCATIONAL QUALITIES IN STUDENTS

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**ABSTRACT:** This article provides extensive information about the concept of will and the characteristics of volitional qualities and the processes of formation of volitional qualities in students, as well as their pedagogical and psychological processes and scientific theories of the concept of will.

**KEYWORDS:** Will, will characteristics, will of young people, steadfastness, determination, confidence, lack of will, education, training, importance of educational process, will disorders.

### INTRODUCTION

INCOME AND VALUE. It is becoming urgent to fundamentally revise the content of personnel training in accordance with the priority tasks for the socio-economic development of our country, to create the necessary conditions for the training of highly educated specialists at the level of international standards. In order to develop science, the decision of the President of the Republic of Uzbekistan No. PQ-2909 of April 20, 2017 "On measures to further develop the higher education system" was adopted. Acquiring knowledge about pedagogy and psychology is an optimal way to form a holistic view of a person's unique characteristics, to think independently and foresee the consequences of personal behavior, to study independently and accurately assess one's capabilities, to achieve a goal and to overcome life's difficulties. It helps to form pedagogical and psychological knowledge and skills to find them independently. President Sh.M. Mirziyoyev also said, "We face complex tasks in educating young people, training and re-training personnel in psychology and other fields", he shared the pedagogical and psychological nature of all the changes taking place in the life of our society. once again emphasized the importance of scientific sources that help to be mastered by specialists. METHODS AND LEVEL OF STUDY. Will is the process of consciously managing one's own behavior and activities, overcoming external and internal difficulties in the implementation of goal-oriented behavior and behavior. Thanks to the will, a person consciously manages his activities, sets a goal, tries to overcome the obstacles and difficulties encountered during the realization of the goal. According to psychological studies, there are about 300 types of voluntary qualities. There are several components of volitional qualities, such as: desire, goal, desire, overcoming internal difficulties, evaluating the work done. In the textbook of A. V. Petrovsky, will is defined as a person's conscious organization and self-control of his activities and behavior aimed at overcoming difficulties in achieving his goals. According to the definition of the dictionary authored by Q. Turgunov, will is the voluntary activity

of a person expressed in conscious actions, self-knowledge, especially in overcoming physical and mental difficulties encountered on the way to achieving a goal. According to M.Vahidov, by will we mean actions that are determined in advance, carried out on the basis of a definite goal and related to overcoming certain difficulties and obstacles. In the textbook "General Psychology" by Professor E. Ghaziyev, it is stated that will is the conscious management of actions and actions by a person that require overcoming external and internal difficulties. In general, will is a manifestation of individual activity. Therefore, its occurrence is explained by the implementation of a number of actions. Any human activity is always accompanied by concrete actions that can be divided into two large groups: voluntary and involuntary. The main difference between voluntary actions is that they are carried out under the control of consciousness and require certain actions from a person aimed at achieving a consciously defined goal. Due to the actions of the mind aimed at regulating behavior, all individual actions are combined into a whole, and a person drinks water. This action is often called voluntary regulation. The main task of the will is to consciously regulate activities in difficult life situations. This regulation is a nervous system based on the interaction of excitation processes.

### CONCLUSIONS

We can see from the article that through this article we got a lot of information about willpower. We learned about the positive and negative characteristics of their kelp release processes and types. We also discussed the opinion of our scientists about volitional qualities. One of the important features of the implementation of a general volitional activity or a separate act is the realization that the actions being performed are free. Voluntary actions of students are subject to complete determinism, i.e. the law of causality. At the same time, there may be various life conditions that determine voluntary actions in the conditions of direct causes of voluntary activity. Volitional activity of the student is objectively connected.

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