
DIDACTIC APPROACH IN WORKING ON TEXTS THROUGH TEACHING THE SCIENCE OF "EDUCATION" IN THE PRIMARY CLASS

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ABSTRACT: The article provides feedback and recommendations on what methods, techniques and technologies are important to use in the selection, analysis and assimilation by students of texts that increase a sense of national pride, pride in the process of teaching the subject "education", based on logical thinking.

KEYWORDS: Education, patriotism, pride, pride, pride, knowledge, skill, qualification, text, question, task, logical thinking.

INTRODUCTION

Education classes of primary classes are taught mainly using textbooks, and the development of national pride in students is one of the priority tasks of today's education. In order for everyone to live comfortably among people, he must have a good education. I think that the current state of poverty needs some analysis, because the primary school is the foundation of this education. It is known that the subject "Education" was introduced in general secondary educational institutions starting from the 2020-2021 academic year at the initiative of the President of the Republic of Uzbekistan. This subject, as part of the concept of continuous spiritual education, instills in students the idea of "from national revival to national rise", prepares them for a socially successful life, active citizenship, responsibility, commitment, legal awareness and culture, a deep worldview. , aimed at forming qualities such as healthy faith, enlightenment, and tolerance. Since the introduction of the science of "Education", the methodological support created is gradually improving. Special attention is paid to the teaching of this subject in primary classes. In order for a student to develop a sense of patriotism, he must first develop a sense of national pride. The most effective way to create this in education classes is to select texts with high educational value and patriotic spirit, and accordingly, to develop educational tasks that encourage logical thinking. The use of didactic games and interactive methods in the teaching of education is of great importance in teaching, educating and improving students in the educational process. Didactics is a theory of education. Didactic games enhance students' creative work, help to focus their attention, and improve memory. In the course of the didactic game, students perform a lot of actions, exercises, and solve various problems without realizing it. In the "Explanatory Dictionary of the Uzbek Language" the word "national" (Arabic) is defined as a characteristic of a nation, associated with a country and its inhabitants. Therefore, all material and spiritual values related

to the Uzbek nation, the history of Uzbekistan as a state and country are considered national values. In this sense, architectural monuments acquire both social and pedagogical importance and essence as a value in both statuses. The word "pride" is also an Arabic word, and it is interpreted as the knowledge of one's own value, the feeling of respect for it, the feeling of pride, pride, pride, something that is the basis for pride. Children's sense of pride is formed primarily based on the region where they live and the values that exist there. And architectural monuments are a tool that can be effectively used as both a direct and indirect influencing factor. The concept of national pride is "Independence: in the scientific and popular dictionary "National pride is a constant internal spiritual upliftment that occurs as a result of the nation's self-awareness. It consists of a sense of pride in one's motherland, the material and spiritual heritage left by one's ancestors, one's nation's contribution to world civilization, its value and prestige in front of other nations.

Ahmad al-Farghani

Our grandfather Ahmed al-Farghani, who lived 1200 years ago, studied the stars from the ground. Since childhood, he loved to read books and learned what he did not know by asking his teacher. Ahmad al-Farghani, who was educated in Baghdad, spent a lot of time in the library. He read the books of Greek and Indian scholars, translated them into Arabic and explained them in simple language for readers. Ahmed al-Farghani's "Book on the Basics of Astronomy" has been taught as a basic textbook on astronomy in many universities around the world for a long time. There are parks and streets named after Ahmed al-Farghani in Uzbekistan. In 861, our grandfather Al-Farghani built a structure to measure the water level of the Nile River in Egypt. It has a water scale that works according to mathematical calculations, and which farmer will pay how much land tax. It was also called "the scales of justice". A magnificent and beautiful statue of Ahmed al-Farghani stands at the foot of the historical water scale.

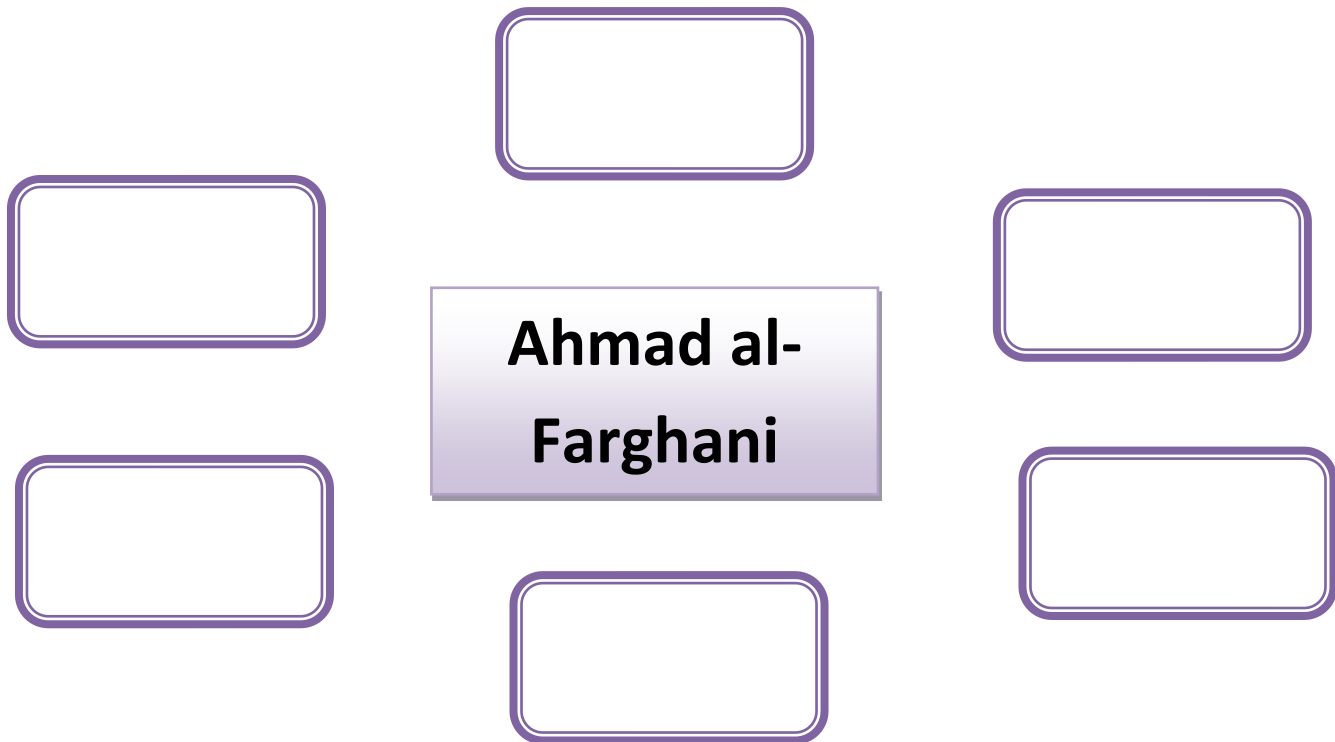
The following questions and assignments given for preparation: What is the need to be knowledgeable? Do you know what the universe is? What kind of knowledge should be acquired to study the universe? Why is it called "Mathematics is the king of sciences"? Have you ever dreamed of watching the stars up close when you look at the night sky? The questions and tasks given below the text do not develop national pride in the student:

- a) What qualities would you like to have in order to become a great scientist like Ahmed al-Farghani?
- b) How did the books written by Ahmad al-Farghani contribute to the development of the world?
- s) Why do Egyptians respect Ahmad al-Farghani?

The following tasks given for creative activity will make the student feel proud: Think, "Whose child are you?" Thank you to your parents who raised you", "What school do you study in, we admire you, your teacher is good" and what kind of feeling do you feel when you hear the confession? Try to connect your conclusion about the story with the given wisdom.

At this point, it would be appropriate to create questions and assignments to show that he is a descendant of Farghani.

What do you know about Ahmed al-Farghani?



Most topics can be focused on building national pride, and at least one question or assignment can be focused on that. For example, it is important to teach the topic "Language and people" on page 53 of the textbook in connection with how ancient and rich the Uzbek language is, who created this language, and Alisher Navoi.

In ancient times, there was a free and eternal country. People lived happily here. One day, the enemy attacked this country and conquered it. Enemy soldiers occupied the country's palace, but they could not make the people submit to their laws. The head of the enemy's king is stiff. Day and night, he began to think about how to destroy the harmony of the people of this country and turn it to his side. One day, the king delighted by the minister's valuable advice. "My king, what unites these people is their mother tongue. » If we teach them to speak our language, they will forget their mother tongue and their unity will disappear," the minister said. Then the king issued a decree and ordered to give rewards, good jobs and benefits to citizens who renounced their own language and spoke a foreign language. Some people who taken by the Shah's promises started to forget their language. As a result, the cohesion of the people and the kindness between people disappeared. Traitors appeared who wanted the king's gifts and took their own brothers and sisters to the enemy. In this way, the enemy ruled this nation easily for many years. "If you want to destroy a nation, first destroy its mother tongue," said the enemy.

The questions and tasks given to the text do not emphasize that the language is the pride of the nation: How did you understand Shah's opinion that "If you want to destroy a nation, first destroy its mother tongue"?

What else will the people who have forgotten their language lose? What should we do to not forget our language? By continuing these questions, it was possible to increase students' sense of pride in their native language: Do you want many countries of the world to speak Uzbek? There is great interest in learning the Uzbek language in large countries such as the USA, South Korea, and Japan. How did this information affect you? Some words of this text may be difficult for readers, but its content will develop a sense of pride and pride in everyone. Students can be encouraged to think logically by asking the following questions and tasks about the text.

CONCLUSION

In conclusion, it can be said that there is a lack of special assignments in the textbooks to increase the feelings of national pride, there is a need to supplement them. It is necessary to enrich the educational tasks based on the texts presented in the textbook. It is important to inculcate national pride and patriotism in the representatives of the nation from childhood. It is necessary to pay attention to the development of feelings of pride in primary school students in "Education" classes; otherwise, the sense of national pride in students will not develop sufficiently.

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