

TASKS OF FORMING SOCIAL CREATIVITY IN FUTURE EDUCATIONAL MANAGERS BASED ON ADVANCED FOREIGN EXPERIENCE

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ABSTRACT: This article delves into the tasks associated with cultivating social creativity among future educational managers, drawing insights from advanced foreign experiences. It explores the essential elements and methodologies derived from international contexts that contribute to the development of social creativity in educational leadership. By examining these tasks, the research aims to propose strategies and insights beneficial for preparing future educational managers to navigate diverse social landscapes and foster innovation within educational institutions.

KEYWORDS: Educational managers, social creativity, advanced foreign experience, leadership development, innovation in education, international perspectives, educational leadership, cross-cultural insights, organizational innovation.

INTRODUCTION

In the dynamic realm of education, the role of educational managers transcends administrative duties; it necessitates innovative leadership fostering social creativity. Drawing inspiration from advanced foreign experiences, the quest to shape future educational managers into creative and socially adept leaders is imperative. This article delves into the pivotal tasks integral to this endeavor, elucidating the essential elements gleaned from global contexts to develop social creativity in educational leadership.

Understanding the Role of Future Educational Managers

Educational managers of the future face multifaceted challenges in an increasingly diverse and interconnected world. Their responsibilities extend beyond traditional administrative roles to encompass visionary leadership, innovation, and the ability to navigate complex social landscapes within educational institutions. Social creativity becomes a cornerstone in shaping these leaders, enabling them to foster environments that encourage innovation and societal impact.

Tasks for Cultivating Social Creativity

Exposure to Diverse Educational Models: Future educational managers benefit significantly from exposure to diverse educational systems and practices prevalent in advanced foreign countries. Learning from various pedagogical approaches and administrative strategies nurtures an adaptive mindset and broadens their perspective on fostering creativity within educational settings.

Encouraging Cross-Cultural Exchanges: Embracing cross-cultural experiences is crucial for future educational managers. Engaging in international collaborations, exchange programs, or partnerships with institutions abroad facilitates exposure to different social contexts, encouraging an appreciation for diverse perspectives and innovative practices.

Facilitating Collaborative Networks: Creating platforms for networking and collaboration among educational leaders from diverse backgrounds fosters an environment conducive to sharing innovative ideas. Collaborative initiatives can stimulate social creativity, encouraging the exchange of best practices and novel approaches to educational leadership.

Promoting Risk-Taking and Innovation: Future educational managers should be encouraged to embrace calculated risks and innovation within their institutions. Cultivating a culture that values experimentation and unconventional thinking empowers leaders to drive positive change and adapt to evolving societal needs.

Developing Emotional Intelligence and Interpersonal Skills: Equipping future educational managers with strong emotional intelligence and effective interpersonal skills is essential. These qualities enable leaders to navigate diverse social dynamics, resolve conflicts, and inspire collective creativity among stakeholders within educational communities.

Empowering Adaptive Leadership: In the dynamic landscape of educational leadership, the cultivation of social creativity among future educational managers hinges significantly on the development of adaptive leadership skills. Drawing from advanced foreign experiences, the concept of adaptive leadership emerges as a pivotal task in nurturing innovative and socially conscious educational leaders.

1. **Flexibility and Resilience:** Adaptive leadership entails the ability to navigate through uncertainty and change. Future educational managers need to develop the resilience to confront unforeseen challenges while maintaining a flexible approach in problem-solving. Advanced foreign experiences offer diverse contexts where leaders learn to adapt swiftly to varying educational paradigms and societal norms, fostering an agility that is crucial in the ever-evolving educational landscape.

2. **Change Management and Visionary Thinking:** Empowering future educational managers with change management skills is imperative. Advanced foreign experiences often expose leaders to innovative educational models and cutting-edge pedagogical approaches, encouraging visionary thinking. This exposure helps in envisioning and implementing transformative changes within educational institutions, fostering a culture of continuous improvement and innovation.

3. **Collaboration and Inclusivity:** Adaptive leadership thrives on collaboration and inclusivity. Through exposure to foreign experiences, future educational managers learn the value of engaging diverse stakeholders and fostering inclusive decision-making processes. Embracing diverse perspectives and involving all stakeholders in the educational community fosters a culture of collective creativity and shared ownership in educational innovation.

4. **Learning from Cross-Cultural Interactions:** Foreign experiences facilitate exposure to diverse cultural and educational contexts, providing valuable lessons in adaptive leadership. Interacting

with educators from different backgrounds exposes future managers to various leadership styles, enabling them to integrate adaptive strategies into their own leadership approaches.

5. Reflection and Continuous Learning: Advanced foreign experiences encourage a culture of reflection and continuous learning. Future educational managers benefit from reflecting on their experiences, identifying strengths, and areas for growth in their leadership styles. This introspective approach fosters a continuous learning mindset, vital for adaptive leadership in an ever-evolving educational landscape.

6. Empathy and Understanding: Adaptive leadership hinges on empathy and understanding. Exposure to different cultural and educational settings fosters a deep appreciation for diverse perspectives and nurtures empathetic leadership. This empathy helps future educational managers understand the needs of their educational communities, facilitating innovative solutions that resonate with diverse stakeholders.

In amalgamating these facets of adaptive leadership drawn from advanced foreign experiences, future educational managers gain a multifaceted skill set essential for fostering social creativity. The integration of adaptive leadership tasks into educational leadership development programs equips aspiring managers to navigate complexities, drive innovation, and foster socially creative environments within educational institutions.

CONCLUSION

Embracing Socially Creative Educational Leadership

In conclusion, the tasks associated with cultivating social creativity among future educational managers draw from the richness of advanced foreign experiences. By engaging in diverse educational models, embracing cross-cultural exchanges, fostering collaboration, promoting innovation, and nurturing adaptive leadership, aspiring educational managers can become catalysts for transformative change. Through these tasks, inspired by advanced foreign practices, the landscape of educational leadership can evolve, fostering socially creative environments that propel educational institutions towards greater innovation and societal impact.

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