

Published Date: - 18-10-2023

Насретдинова М.Н.
ТДШУ, “Ғарб тиллари”
кафедраси ўқитувчиси

Teaching English for academic purpose

Аннотация: Махсус мақсадлар учун инглиз тилини ўқиш ва ўрганиш долзарб ўрганилиши керак бўлган асосий мавзулардан бири сифатида келтирилиган.

Аннотация: Преподавание и изучение английского языка для конкретных целей (ESP) представляется в качестве одного из основных вопросов для исследований.

Abstract: Teaching and learning English for Specific Purposes(ESP) is being presented as one of the main issue for research.

Teaching English for academic purpose is one of the tendency in modern English teaching. The great need for global languages in science, technology, education and business has led to worldwide demand for them for specific purposes. So, understanding the requirements of other professions and readiness to adapt to these requirements make a specific group of students prepare differently than those who study General English because they need English for special purpose, not use it in daily life.

There are two perspectives on the term language for specific purposes. One is that a specific-purpose language is based on and extends from a basic core of general language (the common core plus). The second is that all language exists as one variety or another and that there is no basic core (‘general-purpose’) language.¹ It is said that the common core plus is general language that is drawn on in all areas of life and work it is basic language. And many scientists claim that learners need to come to grips with basic English before they study English for specific purposes.

¹ Ideas and options in English for specific purposes / Helen Basturkmen, 2006 ISBN 0-8058-4417-1 — ISBN 0-8058-4418-X,

Published Date: - 18-10-2023

Nobody can reject the fact that different varieties of English are based on a common set of grammatical and other linguistic characteristics. But as it is said it is the first step, to further steps students need special terminology and special skills.

ESP teachers should work on analysis of the needs of the students who use English within academic, professional, or workplace environments. Thus, in ESP, language is learnt not for its own sake or for the sake of gaining a general education but to smooth the path to entry or greater linguistic efficiency in these environments. If the syllabus is based on needs, it is likely to be motivating for learners, who see the obvious relevance of what they are studying. Moreover, most ESP courses are subject to time constraints and time must be effectively utilized. As students in ESP classes often have restricted time to learn English, it makes sense to teach them only the bits of English they need. Thus the task of the ESP teachers is to identify the needs of the learner and organize a course around them. ESP is taught generally within educational institutions to students requiring English in their studies. But they are faced to some problems.

On the one hand, there are not enough materials to teach students: texts, audio, video files, even tools like as lap top, screen, monitor, and etc. Text as a learning material can be used for learning and practicing wide range of skills. In ESP course it can be source for new vocabulary, communicative or reading skills. To make working with a text as much effective as possible it is necessary to involve all students' skills. It is preferred to combine working with printed text with listening to audiocassette or video-cassette that means receptive with productive activities. Concerning the ESP activities, it is necessary to keep in mind the context that should be consistent with studying subject matter.

On the other hand, there are lack of the ESP teachers. Unfortunately, before and now, it tends to prepare the teachers who will teach general English, and this becomes a great problem of lack specialists who will teach students according to their specializations in variety fields and training of the teachers is very important for ESP courses because they should be well specialized so that they can meet

Published Date: - 18-10-2023

students' needs. Moreover, the role of ESP teacher is studied in details and it seen as more complex and more responsible than teaching General English. The ESP teacher is more than a teacher, and he or she is rather a “practitioner” who apart from teaching, provides material, designs a syllabus, collaborates with subject specialists, conducts research and evaluates the course and the students. The teacher's role is also to organize the class, to be aware of the class objectives, to have a good understanding of the course content, as well as to be flexible and willing to cooperate with learners and have at least some interest in the disciplines she/he is teaching.

Finally, it should be pointed out the students' level of knowing English language are different in every direction. For example: Tashkent State Institute of Oriental Studies has the department of politics, history and philosophy where English is taught as a first and second language not as general language but as English for special purpose, due to these the teachers encounter some problems, different level of English requires different approach to each student.

Each problem is individual and solving them depend on several factors.

How to solve the shortage of textbooks?

Nowadays, a lot of high-quality and good foreign textbooks are there to use for ESP classes, such as “English for politics”, “The Business”, “English for Philosophy” and etc.

Before use them for tutorials, the teacher should be familiar with them in advance, each book is individual and not everyone can approach. For example, English for politics is intended for students who have B2 level, students with less knowledge cannot master it. Next solution to the problem can also be publishing several textbooks in tandem with narrow specialists.

How to become ESP teacher?

There are several steps to become ESP teacher:

1. To make a choice. Year by year more and more students are graduating universities, but not every are ready to teach ESP, only few of them decide to do that and this is called to make a choice.

Published Date: - 18-10-2023

2. To develop their knowledge. It means to work hard because there's always something you can improve, by means of self-education, special courses or work in tandem, the goal can be achieved

3. To train as an educator. This element involves what all teachers need to know regardless of which subject they teach. This means that educational psychology, social psychology, and the principles of educational thought are crucial and the elements lead the trainee to understand the nature of education, outline the organization of education, know and manage the different skills of students, and also understand the role of syllabus and teaching materials.

How to teach ESP in different level groups?

There are several ways to keep one's head above water when teaching in a multilevel classroom. First, find a curriculum with a teacher's edition that provides various tasks that can be adapted to a variety of levels and groupings. Second, attend workshops at local, state, and national levels. Third, hoard any and all reproducible you can get your hands on. Finally, keep up with ESL websites such as Dave's ESL Café, the Internet TESOL Journal, and Focus on Basics. Get comfortable with searching the internet for ESL and multilevel instruction sites. There is a wealth of information on the internet, including lesson plans and downloadable reproducible. Teaching in the multilevel classroom is both challenging and rewarding. No matter how well you prepare for the day's lessons, once you start teaching, the proverbial curve ball may come once, twice, or even a dozen times before the end of the class session. What keeps the dedicated teacher moving forward with staunch resolve is the determination that all the wonderful students in his/ her class will feel that they learned something, that their confidence was sustained or uplifted, and that everyone is looking forward to the next lesson.²

In conclusion, teaching is the most difficult profession and to become the best teacher need to work hard.

² Melinda Roberts Teaching in the Multilevel Classroom

Published Date: - 18-10-2023

References:

1. Ideas and options in English for specific purposes / Helen Basturkmen, 2006
ISBN 0–8058–4417–1 — ISBN 0–8058–4418–X,
2. Melinda Roberts Teaching in the Multilevel Classroom