

Published Date:- 18-10-2023

**INNOVATIVE TEACHING STRATEGIES: NINE TECHNIQUES FOR SUCCESS**

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**Annotation:** This article highlights how using new and creative teaching methods in the classroom can make learning easier and better. Trying different methods in the classroom is a step-by-step process that can help teachers support learning and help students improve.

**Аннотация:** В этой статье рассматривается как использование новых и творческих методов обучения в классе может сделать обучение проще и лучше. Использование различных методов в классе — это пошаговый процесс, который может помочь учителям улучшить качество обучение и помочь учащимся совершенствоваться.

**Annotatsiya:** Ushbu maqolada darslarda yangi va kreativ o'qitish usullaridan foydalanish, talabalarning o'zlashtirishini qanday oson va yaxshiroq qilishini ko'rib chiqadi. Darslarda turli usullardan foydalanish bosqichma-bosqich jarayon bo'lib, o'qituvchilarga o'qitishni yaxshilashga yordam beradi va o'quvchilarni o'zlashtirishlarini yaxshilashga yordam beradi.

**Key words:** creativity, uniqueness, innovative, grammar, phenomenon, translingual and intralingual comparison.

## “TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”

**Published Date:- 18-10-2023**

**Ключевые слова:** креативность, уникальность, инновационность, грамматика, феномен, межъязыковое и внутриязыковое сопоставление.

**Kalit so'zlar:** ijodkorlik, o'ziga hoslik, yangilik, grammatika, hodisa, translingual va intralingual taqqoslash.

Teaching helps students grow and develop by encouraging them to think and act creatively. Creativity is when you and your teacher work hard and come up with unique ideas. A teacher is someone who guides and impacts others, especially when it comes to teaching kids.

People often believe that teachers should give the children information and tell them about their personal experiences. But the reality is, the teacher gets kids ready for the tough and enjoyable parts of life. They prepare students for future achievements and assist young ones in discovering their own creativity by teaching them to believe in themselves and stay driven.

But what is creativity? The ability to make or produce new things using skills or imagination. The problem has more than one solution and creative people are open-minded and innovative. When creativity collaborates with teaching it will help the children and society to grow more.

Here are nine different methods to integrate innovation into the daily curriculum.

### **Personalized Learning**

Personalized learning customizes what, when, and how each student is taught. Rather than using a single approach or plan to teach the entire class, teachers adjust to the capabilities of each student to help them succeed. 65% of high schools in the United States use personalized learning plans for their students, based on the teacher's unique knowledge of student learning styles and interests. Though each student's individualized learning journey is unique, the final aim is subject proficiency or achieving grade-level benchmarks.

This strategy includes:

## **“TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”**

**Published Date:- 18-10-2023**

### **Blended learning**

This teaching strategy allows students to be more in charge of their own learning, while the teacher acts as a guide and supervisor in a learning environment that encourages exploration and discovery. Students are permitted to decide how fast and in what way they go through the material.

### **Adaptive learning**

Adaptive learning technology collects data from student responses to specific questions on a computer. Then the software uses that information to provide immediate feedback or adaptation for the student and notifies the teacher so they can change the lesson plan accordingly.

### **Project-Based Learning**

Project-based learning is when students have to find a problem in the real world and come up with a way to solve it. Project-based learning means learning by doing different tasks or projects. It helps develop important skills that can be used in many situations, like researching, thinking, solving problems, and working together with others. This is a way of learning where students gain skills by actually using their knowledge, instead of just repeating things from memory. Working together, using technology, and using problem-solving skills to find a solution to the problem are important parts of project-based learning. This plan helps students be more involved in their education, learn better, and use technology in different ways that can make learning more fun and satisfying.

Teaching with this method helps students connect with their communities and the world outside of school. It shows how different subjects are connected and provides chances to learn through real-life situations instead of made-up examples.

### **Jigsaws**

Any teacher knows that if you can explain a topic to others and they understand it, it means you really know and understand that topic well. Jigsaws are a method of learning where students teach each other, and it has been proven to work

## **“TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”**

**Published Date:- 18-10-2023**

well. The students are divided into groups. Each group gets different information to learn and then teach to another group.

After every group learns their information, they are put into new groups. These new groups have one member from each of the original groups. It's like putting different pieces of a jigsaw puzzle together to make a complete picture. After each person learns something, they talk about it and share their knowledge with others. This helps everyone understand and learn more from each other and the material being taught. When students teach others, they become really good at what they have learned. The only con to this method is when the “expert” in a group misinterprets facts or is not able to teach others well.

### **Asking Open-Ended Questions**

Students tend to rely too much on finding the correct answer in their textbooks instead of thinking creatively. They might think that there are only correct and incorrect answers. But most questions do not have one answer that is right for every situation.

To help students learn more, teachers should encourage fun and interactive conversations in class by asking questions that have many different answers. Students can combine different parts of information based on what they already know and also provide information to create a solution, which they can then back up with evidence. This can help the students not only find their voice, but also share their thoughts and provide reasons for them.

### **Flipping the Classroom**

In this plan, instead of traditional lectures, students focus on doing research, applying knowledge, and evaluating their skills in class. This helps students connect better with their learning and what they need to succeed. Students study outside of class by reading, watching short videos, or doing research. During class time, students work together or by themselves to learn complex reasoning and problem-solving skills.

## **“TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”**

**Published Date:- 18-10-2023**

### **QR Codes**

QR (Quick Response) codes are simple to develop and have several applications in classrooms of all grade levels. QR codes can direct students to information simply by scanning the code with a digital device.

Students can utilize QR codes to: examine their responses, cast votes for solutions to problems, extend the scope of material found in textbooks, obtain survey data for math units, take part in scavenger hunts, access video tutorials on a subject, connect to google maps for lessons where geography is important, students can use QR codes to get material without leaving their seats. They can also design their own to share their knowledge with peers and parents.

### **Inquiry-Based Learning**

Inquiry-based learning means more than just asking a student what they want to learn. The main goal is to make students curious and interested in the material. However, arousing a student's interest is a much more important and difficult job than just giving out information. Even though it may seem complicated, this learning strategy makes it easier for teachers because it lets students take on some responsibilities and gives them the power to interact with the material.

Taking notes in a class is not very active and may not always be the best or most enjoyable way to learn. Inquiry-based learning is when students are encouraged to explore topics themselves instead of just memorizing information given by the teacher. It helps make the learning experience more interesting and interactive.

Students can use their thinking and learning skills to understand different subjects well and relate them to everyday life. Students have the ability to make their own choices on what they are learning, which allows them to gain a better understanding of a subject compared to just memorizing and remembering information.

### **Culturally Inclusive Teaching**

## **“TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT: BEST PRACTICES, PROBLEMS AND OPPORTUNITIES”**

**Published Date:- 18-10-2023**

Teaching can be hard because students come from different cultures and have different needs. Students are all different and learn in their own way. In culturally inclusive education, the things students learn are related to their own cultures, so they can personally connect with the material. Teachers can learn about their students, where they come from, and some basic information about their culture. Then, they can use examples and activities to relate their subject to different cultures. It is important to include different cultures in the classroom, but we need to do it carefully and in a way that respects and encourages diversity.

### **Flexible Learning Environments**

Teachers need to know how to use their classrooms in different ways for teaching. For instance, when teachers rearrange the furniture in the classroom, they may find that it is very important for improving student learning. As education has evolved, the classroom needs to provide chances for students to study by themselves, talk to their classmates, and work together.

Today, lots of classrooms are overcrowded, messy, and noisy. This makes it hard for kids to move around and causes problems with talking and understanding. The places where we learn should be flexible and adaptable so that we can have individual learning, work together with others, think freely, and have discussions as a group.

Each of the nine strategies uses methods to promote asking questions, exploring, using technology, and studying content by using the materials and research that are accessible. Students can work out problems on their own or with others. They can challenge themselves to do better and share what they learn with others to help them learn too. The main aim is to get students involved and help them learn more.

### **Reference List:**

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