NEED TO CREATE A COMFORT LEARNING ENVIRONMENT

Kurbanova Maftuna Fakhriddinovna

Chirchik State Pedagogical University, (Phd), Uzbekistan

ABSTRACT: This article discusses the issues of directing learning and education based on the interests of students and organizing the educational process based on individual approaches

KEYWORDS: Educational quality, informational text, creative thinking, general knowledge level, independent research, PIRLS international study

INTRODUCTION

The State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan to the PIRLS international study on the assessment of reading literacy of 4th graders conducted by the National Center for the Implementation of International Research on the Evaluation of the Quality of Education 2-3 classes independently read the informational text "Try to ride" in the 2nd exercise book recommended for preparation, analyze and interpret based on what they read and draw conclusions [1]. In the introductory conversation about the informative text "Try riding", the teacher asks the students: "What is your hobby?", "Do you like hiking or...?", "What do you know about the first vehicle you drove as a child?" " preliminary information about the topic is provided based on guiding questions such as Students' interest and general level of knowledge about the new text and assignment is determined.

Through questions or tasks, students develop their creative thinking, create independent research to understand the nature of unknown or ambiguous information. The results of our research showed that independent work has a positive effect on forming and developing the student's ability to think creatively, increasing his interest in independent learning. The new technologies introduced in the educational process, first of all, ensure the connection between subjects, eliminate excessive difficulties, integrate subjects, track the student's activities correctly, use time effectively, create an environment of initiative, creative performs necessary tasks, such as the implementation of a number of goals, such as creating a performance system.

The individual approach is aimed at the correct direction of the student's activity, first of all, the protection of his health, the creation of practical approach plans for the formation of various qualities in him, the means of encouraging the student to cheerfulness and resourcefulness are included in these plans, It implies the stabilization of a set of theoretical and practical works encouraging to present responsibility, thoughtfulness, to be able to compete correctly or to develop the ability to hypothesize, to think creatively, to be active [2].

In order for individual approach technologies to take a wide place and stabilize in the education system, it was determined that the future plans should pay attention to the following: proper design of work to be performed and implemented, setting goals and tasks; creating a system of

practical exercises and training; creating a set of terms for the taught subjects; preparation of test exercises, test questions; computer programming for games; determining the theoretical and practical direction of field trips and preparing lesson plans; creating educational programs and textbooks that reflect pedagogical technologies; development of practical foundations of education in accordance with the socio-economic, historical, national-spiritual characteristics of the republic; to study the existing experiences of world pedagogy in the field of education and to introduce them in schools [5].

We face a number of problems in teaching students: spelling mistakes; inability to concentrate; not being able to read and speak the text; extreme mobility; not being able to understand one or two words; inability to distinguish geometric shapes; not being able to keep school supplies clean; inability to perform tasks independently; to face difficulties in extract dictations. In solving these listed problems, advanced game-based technologies are very effective.

In order to gradually develop the student's thinking and expand his worldview, excursion lessons should be conducted on a large scale. Because his scope of knowledge and reception of news is wide, and it is the duty of the teacher to use it correctly and effectively. In order to create a wide opportunity for the student to receive emotional knowledge, information and skills, it is necessary to give him freedom to do creative work, to be happy to see the results of his work, and to make new achievements.

The knowledge and skills given to students are mainly instilled in the course of the lesson, in the first grade during the school year, homework is not given, even if it is given, they are easy to observe, compare, count, draw, sing, walk. consists of doing, and thus the elements of education it is desirable to achieve gradual assimilation. In this process, the student thinks, counts, hypothesizes, enjoys the beauty of the surroundings, and most importantly, relaxes, sleeps peacefully, and comes to class the next day in an alert state. It is permissible to prevent outdated methods, increasing homework, and in particular, to moderate the homework given to students.

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