

COMPARATIVE ANALYSIS OF ABDULLA AVLONI'S WORK "TURKIY GULISTAN YOKXUD AKXLOQ"

Abrorxon Asatulloev

Philosophy Of Doctor (Phd), Head Of The Department For Quality Control Of Education,
Gulistan State Pedagogical Institute, Uzbekistan

ABSTRACT: An important influence in the formation of the spiritual environment in the society is the field of education of the youth of the nation, and its importance is also emphasized by the following sentences in the work of Abdulla Avloni, one of the mature representatives of the enlighteners: "Turkiy gulistan yokhud akhloq": "Education is a matter of life - or death, or salvation - or destruction, or happiness - or disaster".

From the work of Abdulla Avloni in the form of a pamphlet, we can see that the moral standards necessary for the formation of moral qualities in the education of the young generation are in a systemized form. If in the 20th century the period of national renaissance was of great importance in the development of ideas, in the 21st century it will be of special importance in the creation of Ushinshi Renaissance in New Uzbekistan.

KEYWORDS: "Turkiy gulistan yokhud akhloq", education - upbringing, enlightenment, "Gulistan", morality, harmony of body and soul, education of thought, motherland, education of a perfect generation.

INTRODUCTION

In our motherland, the Republic of Uzbekistan celebrated the glorious 32nd anniversary of its independent development under the slogan "This is the new life, this is the New Uzbekistan" as the greatest and dearest holiday. This period was a truly great period in the history of our country written in golden letters.

For thirty-two years now, our nation has been following the path of great development without deviating.

In particular, exemplary work has been done during the past period in terms of educating young people, raising them to be knowledgeable, skilled, and professional, raising the morale of young people, increasing their political consciousness and legal culture. In 1992, the adoption of the first law "On Education" in our independent Uzbekistan, in 1997 the National Program of Personnel Training, in 2016 the Law "On the Basics of State Policy on Youth in the Republic of Uzbekistan", In 2018, the decision "On measures to educate young people to be spiritually, morally and physically perfect, to raise the quality of their education system to a new level", in 2020, "To young people in the Republic of Uzbekistan the decree on the radical reform of the state policy on youth and measures to bring it to a new level", in 2021 the decisions "On the approval of the

concession for the development of the state policy on youth in Uzbekistan until 2025” were adopted and put into practice applied can be an example of our opinion above.

THE MAIN FINDINGS AND RESULTS

That is why our great ancestors paid special attention to the issues of education, no matter what branch of science they were engaged in. For example, Farabi's “City of Virtuous People”, Ibn Sina's “Bird Treatise”, Abu Rayhan Beruni's “Relics of Ancient Peoples”, Yusuf Khos Hajib's “Qutadgu Bilig”, Kaikovus's “Kobusnoma”, Ahmed Yugnaki's “Hibat ul Haqayiq”, Sadiy's “Gulistan”, Alisher Navoi's “Mahbub ul Qulub”, “Hayrat ul Abror” are dedicated to the analysis of the moral education of the human personality.

Abdulla Avlani's work “Turkiy gulistan yokhud akhloq” also belongs to this group.

When thinking about education in our country, we remember the meaningful words of Abdulla Awlani: “Education is a matter of life, death, salvation, destruction, happiness, or disaster”.

Although these encouraging words of our great grandfather, who promised to change the society through enlightenment, were spoken 100 years ago, science and new technologies have advanced greatly, people's worldview, understanding and imagination have expanded, education Even today, when the education system has reached a new level, it has not lost its value. So, no matter how technologically advanced the society is, every historical period raises new and complex issues regarding the spiritual and educational development of a person and the education of young people. Humanity is aware that this problem has always been the focus of attention of scientists, philosophers and political scientists, educators and trainers.

What should the author start with good education? asks the question and improving morals! gives the following answer to morality:

Morality is a science that encourages people to do good and repels them from evil. A book that explains the goodness of good behavior and the badness of bad behavior with evidence and examples is called ethics. . “Morality” is actually the blindness of the word “behavior”. Behavior is different for everyone. But there is one thing in common: there are virtues and vices in any behavior. In other words, everyone has both goodness and vice to some extent. That is why morals are improved and beautified through education. The goal of education should be to get rid of vices and vices as much as possible, and to further improve virtues and virtues.

The great enlightener puts forward the idea of harmony of body and soul in education. He compares these two to the aura (top) and lining (work) of the same garment. “The body and the soul are like the right and wrong sides of the same sword. If the body is not decorated with cleanliness, if it is not kept from bad habits, it is like washing the lining after putting on the salt, and the dirt on it will always hit the work. Thought education is necessary for a firm and healthy body. That’s why parents should not be careless when their children are sick, and they should be taken to a doctor as soon as possible” .

The great enlightener, while thinking about who should carry out the education, said: “Who does the education? Where is it done? the question arises. To this question, the first is home education. This is a mother’s duty. Second, school and madrasa education. This is the duty of the father, teacher, tutor and the government”, and one person said, “Which mothers are you talking about,

mothers who are uneducated, have a bad head, and are stupid? They will provide education that they don't have". Here, this word breaks a person's heart and burns his heart. If we say what about his father, which father? Are you talking about fathers who do not know the value of knowledge, who do not know the value of knowledge, who are ignorant of the times? First of all, it is necessary to educate and educate them, he says. Here is an example of this word that drowns in the river of surprise.

What about the teachers, which teacher? Are you talking about the students whose goals are high, whose goals are high, whose lessons are not rigorous, and who have never been close to reform? They should know their duties, get rid of their egos, reform their lessons in accordance with the times, and teach at the same time as the exam, he says .

After that, education of thought comes into the picture. The author believes that "the mind is perfect and the only god of people". The mind improves based on knowledge and experience. The more he sees, the more valuable he becomes.

Education of thought is the most necessary, sacred task that has been given to us since ancient times, and is entrusted to the attention of teachers and to their consciences. A thought causes a person to be kind and enthusiastic. This education needs the help of teachers to the next degree, the strength, beauty and breadth of thought depends on the education of the teacher.

These thoughts of our great enlightener Abdulla Avloni have not lost their importance even today. The formation of patriotism in young people is related to their understanding of the commonality of national and universal values. In the formation of patriotism, customs, rituals, traditions related to the national development, history, culture, art and literature, lifestyle, morals, faith, and social spirit of the people are considered to be particularly important values. . Also, among the values that have a strong influence on the formation of patriotism in young people - mother tongue and literature, national and religious holidays, various national ceremonies, family life, childhood, parents, neighbors, relatives - clan, neighborhood, love, respect for the elderly, kindness, compassion, honesty, loyalty, faith, being inspired by the beautiful nature of our country, having a culture of preserving it.

Our country's president said, "Young people with high qualifications, modern knowledge, educated according to modern requirements are the key to solving our economic problems".

There has always been a need for capable, business-minded mature personnel in the society. The history of society's development testifies to the need for qualified personnel to meet its demands and solve existing problems. On the basis of the personnel policy of this society, continuous work is required in the field of spirituality and enlightenment, regular development of the individual. By a perfect person, we understand first of all enlightened people who can think independently and become an example to others.

The concept of education of the perfect generation has a philosophical, political meaning and content, and the main elements of social policy, first of all, the fundamental reforms in the processes of relations between political and social institutions.

In the education of the perfect generation, two concepts are always used in harmony with each other:

1. The concept of education is a didactic activity carried out jointly by the teacher and the students in order to ensure the development of the person by gaining the educational and educational level. It is a system of didactic measures aimed at ensuring the mental development of a person.
2. The concept of education is a social function that ensures the development of the people of the new generation by giving them the socio-historical experience of the older generation, with the specific goal of forming, making decisions, enriching and improving the subjective-personal and spiritual world of a person under the influence of social institutions, directed, systematic and conscious process.

CONCLUSION

Therefore, the rich heritage left by Abdulla Avloni is directly considered the spiritual property of our people. It is our pleasure to learn more about the fact that our enlightened ancestors, who were national leaders at such a high level during that complicated colonial period, created with selflessness, and contributed to raising the nation's enlightenment through their practical activities, and enjoy the fullness of their works. Only the honor of independence allowed us to be. Knowing this history, enjoying the life and work of such selfless people, and the examples of their creativity, our spiritual development today did not come about by itself, our great ancestors contributed to it, patriotic people like Avloni, even their whole lives. He urges the present and future generations to know, appreciate, and learn from him what he did in his gift.

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