
THE UNIQUENESS OF SPIRITUAL, ETHICAL AND PEDAGOGICAL FORMATION OF AR RAZI'S VIEWS

B. Y. Shamuratova

Senior Teacher, Ursu, Department Of "Sports Activities", Uzbekistan

ABSTRACT: - In this article are explained Ar Razi's contribution to medicine and pedagogy . All human behavior, humanity and ethics cannot exist without each other in any society, a person should act in accordance with his existing laws and morals.

KEY WORDS: - Moral qualities, behavior, pedagogy and psychology, educational tasks, manners, behavior, spiritual and moral tasks.

INTRODUCTION

The importance of the thoughts of great thinkers in educating people of our time in the spirit of high moral qualities, in improving our society as a perfect person, in the development of our country, and in strengthening our independence. It is not for nothing that under the direct leadership of the President of the Republic of Uzbekistan: "National Program of Personnel Training", "Law on Education", reflected in Presidential decrees. The President of the Republic of Uzbekistan Shavkat Mirziyoyev's thoughts and comments regarding the fundamental reform of the education system are noteworthy: "Another important issue that always comes to our mind is the manners, behavior of our youth, in a word so to speak, it is related to the worldview. Today, time is changing rapidly. The ones who feel these changes more than anyone else are young people... But at the same time, let's not forget who we are. Who are we, the generation of great people? , let the call always echo in their hearts and encourage them to stay true to themselves. How can we achieve this? Education, education and only education." (1)

Morality includes all human behavior and is one of the forms of social consciousness. Morality, first of all, is determined by the conditions of the material life of society and reflects the social existence of people. Along with changes in the social structure, people's morals also change. Morality is a historical-social phenomenon and has a class character in a class society.

Moral education begins in the family and continues in pre-school and post-secondary institutions of higher education. At the school, students are brought up in the spirit of patriotism, internationalism, democratic attitude to work, humanitarianism, collectivism, friendship, honesty, truthfulness, and the ability to critically evaluate their own behavior. The essence of morality is that humanity and morality cannot exist without each other, in any society a person acts and lives in accordance with existing laws.

Educating a perfect person in society is one of the most important tasks of the modern education system. Today, in our democratic society, the level of personal responsibility, duty and spirituality of a person towards himself and society, the formation and spiritual maturity of a person are of great importance. Simultaneously with the development of certain moral requirements, the regulation of people's life attitude in today's society requires introducing these requirements and related ideas into the mind of each person.

Zakariyo ar-Razi considers friendship and kindness, respect and kindness to be one of the main signs of a good state, and he considers having these qualities as an obligation related to the human soul: "Another sign of goodness is one's inclination to be a friend, companion, and helper, that they always demand authority in each other's affairs, and that they are friendly to each other in all situations, and that they should be sincere. Commandments should be such that they perpetuate good qualities and always lead a person to the path of goodness. Such love is connected with the human soul and never leaves it. And this love does not allow any evil to interfere. It happens with his personality. They cannot imagine life without each other. The implementation of these orders depends, first of all, on the correct conclusion of their struggle with the enemy forces"(1).

Zakariyo ar-Razi said that in various aspects of life, a teacher is a person who is kind and caring to the student, because he promotes the main human qualities - purity, goodness, chastity, humanity, etc. to the students. Paying special attention to issues of moral and spiritual education, he gave useful and valuable advice to overcome difficulties in people's lives. In the process of education and upbringing, the thinker puts common sense first, and then evaluates all human actions based on his own reason and wisdom. He gives recommendations to teachers and coaches on how not to get bored and bother young people in the way of learning.

The thinker emphasizes that education of the young generation is one of the most important tasks of teachers. A teacher should use all his knowledge and skills in teaching and educating young people. He regularly talks with students, reveals their shortcomings and undesirable qualities, and shows ways to eliminate them. According to the thinker, the teacher should have sufficient knowledge and education and should not interfere in the work of upbringing and education, should always take into account the psychological aspects of the student and treat him well. As a close and friendly person, the teacher should be regularly aware of the student's life situation. According to his opinions and recommendations, people should be kind to each other, have special grace and compassion.

Zakariyya ar-Razi knew that the achievement of any rank is achieved with good intelligence, good behavior and he advised the holder of a rank to behave in such a way as to avoid people's hatred. It is clear that such a reputation can only be earned by good behavior and praiseworthy behavior. In fact, it is not reasonable for a teacher or coach to hold grudges against his students, to lower his reputation among students and society. A teacher should be an example first of all with his behavior and actions, and then with his words and teachings. It is known that young people

always evaluate their teacher in their own way, and show the ways to earn the teacher high marks and respect (2).

The culture of behavior is closely related to the rules of ethics. For example, the basis of many specific rules of decency, attentiveness, politeness, and discipline is the moral direction of our society: social humanitarianism, collectivity, friendship, feeling responsible for one's actions. Young people gradually begin to understand the need to follow the rules from a moral point of view. The unity of knowledge and skills are the reason for acquiring mature morals and forming certain qualities of a person. In order to always be polite, helpful and disciplined, it is necessary to learn the qualities of politeness, discipline and wisdom. Young people understand their own behavior gradually under the guidance of the teacher and under the influence of collective public opinion.

As a component of morality - spirituality, a person is considered a high-level person. After all, it is impossible to achieve spiritual maturity, which is the criterion of mental and physical maturity of a person, without ethics and moral standards. That is why unity and connection in spiritual and moral education have a dialectical character and are considered important in the spiritual and moral formation of a person.

The content of spiritual and moral education. Spiritual and moral education and the requirements for it consist of consistent and systematic influence on the mind, emotions and behavior of students in order to form moral qualities that meet certain social and moral requirements in society. The tasks of spiritual and moral education are as follows:

Formation of spiritual and moral consciousness in students.

Education and development of spiritual and moral feelings in them.

Formation of spiritual and moral behavior skills and habits in students

If a person corrects his character and behaves well, he will get rid of people's harmful attitude and gain respect. (1). It should be said that in his medical, philosophical, pedagogic, psychological and natural science works, Zakariyo ar-Razi always has knowledge of intelligence, manners, spiritual and moral behavior and observance of morals, which have educational significance. It has become an important and urgent issue of educational processes.

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