PEDAGOGICAL STRATEGY OF DEVELOPMENT OF COMPETITION IN YOUNG PEOPLE OF PROFESSIONAL EDUCATION

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ABSTRACT: In vocational education, students are encouraged to incorporate game elements into their lessons to make the learning process more interesting and competitive. This can be done through quizzes, debates, mock competitions, or skill-based competitions. These activities not only promote healthy competition, but also help students develop important skills such as critical thinking, problem solving, teamwork and communication. Teachers should encourage students to compete with integrity and respect for their peers. This can include setting clear rules and expectations, encouraging collaboration and cooperation as well as competition.

KEYWORDS: Profession, communication, behavior, culture, students, , professional education, education.

INTRODUCTION

One pedagogical strategy for developing competition in young people of professional education is through the use of project-based learning. This approach involves assigning students with real-world projects or problems that require them to work individually or in teams to develop solutions or achieve specific goals.By introducing competition into project-based learning, students are motivated to excel and outperform their peers. This can be done by setting clear criteria for success and providing rewards or recognition for the top performers. For example, a project could be evaluated based on creativity, innovation, effectiveness, or efficiency, and the students with the highest scores could be rewarded with certificates, prizes, or public recognition.

Another strategy is to create opportunities for friendly competitions or challenges within the classroom or school. This can be done through quizzes, debates, mock competitions, or skills-based contests. These activities not only foster healthy competition but also help students develop essential skills such as critical thinking, problem-solving, teamwork, and communication.

It is important to emphasize the importance of fair play and sportsmanship throughout these activities. Teachers should encourage students to compete with integrity and respect for their peers. This can be achieved by setting clear rules and expectations, promoting collaboration and cooperation alongside competition, and addressing any instances of unsportsmanlike behavior promptly. Additionally, teachers can incorporate gamification elements into their lessons to make the learning process more engaging and competitive. This can involve using educational apps or platforms that provide leaderboards, badges, or points for completing tasks or achieving

milestones. By making learning a game-like experience, students are more likely to actively participate and strive to outperform their classmates.

Overall, the pedagogical strategy for developing competition in young people of professional education should focus on creating a supportive and stimulating learning environment where healthy competition is encouraged and celebrated. By incorporating project-based learning, friendly competitions, and gamification elements, educators can motivate students to excel and reach their full potential.

The methodology for forming competitiveness in young students can be approached through various strategies and techniques. Here are some key aspects to consider:

Set clear goals and expectations: Clearly define the objectives and outcomes of the learning process. This helps students understand what they need to achieve and provides a sense of direction.

Foster a growth mindset: Encourage students to believe in their ability to improve and develop their skills. Teach them that effort, practice, and learning from mistakes are essential for growth and success.

Provide constructive feedback: Regularly assess students' performance and provide specific feedback on areas for improvement. Focus on strengths and weaknesses, and offer guidance on how to enhance their skills.

Encourage self-reflection: Help students reflect on their own progress, strengths, and areas for improvement. This self-awareness promotes self-motivation and a desire to constantly strive for better results.

Promote collaboration and teamwork: Teach students the importance of working together and valuing the contributions of others. Collaborative projects and group activities foster healthy competition while developing essential teamwork skills.

Offer mentorship and guidance: Provide opportunities for students to receive guidance from mentors or professionals in their field of study. This can inspire them, provide valuable insights, and encourage them to push their boundaries.

Provide real-world experiences: Offer internships, job shadowing, or practical projects that allow students to apply their knowledge and skills in real-life situations. This helps them develop a competitive edge by gaining hands-on experience.

Celebrate achievements: Recognize and celebrate students' successes and accomplishments. This can be done through awards, certificates, public recognition, or showcasing their work to a wider audience.

Encourage continuous learning: Promote a culture of lifelong learning by encouraging students to explore new topics, engage in extracurricular activities, or pursue additional certifications or qualifications.

Create a supportive environment: Foster a positive and inclusive classroom atmosphere where students feel safe to take risks, ask questions, and express their ideas. This encourages healthy competition and a desire to excel.

Remember, the goal is not to foster cutthroat competition or create winners and losers, but rather to cultivate a sense of personal drive, ambition, and the desire to continuously improve.

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