
FEATURES OF EDUCATIONAL AND PEDAGOGICAL WORK WITH STUDENTS OF LOW ACADEMIC PERFORMANCE

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ABSTRACT: - This article explores the features of educational and pedagogical work with students characterized by low academic performance in an educational environment. The article discusses various aspects related to the definition of the concept of "low academic performance" and the identification of the underlying causes. The authors analyze the influence of internal and external factors on the formation of low academic performance among students, and also highlight the psychological and socio-cultural aspects of this problem. The main attention is paid to the development and implementation of effective pedagogical strategies and techniques adapted to the needs of students with low academic performance. The article discusses innovative approaches to learning, motivational methods and measures aimed at increasing students' interest in the learning process. Practical aspects of working with this category of students are also considered, including the organization of individual support, taking into account their needs and creating a favorable educational environment.

KEY WORDS: - low academic performance, educational environment, educational and pedagogical work, psychological aspects, socio-cultural factors, pedagogical strategies, motivation for learning, individualization of learning, psychological support, socio-cultural adaptation, innovative teaching methods, students with difficulties.

INTRODUCTION

In the modern world of education, one of the main tasks is to provide quality education for all students, regardless of their initial level of knowledge and abilities. Students with low academic performance represent a special category of students who require special attention and approaches from teachers. In this article we will consider the features of educational and pedagogical work with such students.

Diagnostics and analysis

The first step in working with students of low academic performance is to diagnose and analyze their current knowledge and skills. This allows you to determine the student's level and identify problem areas that require correction. Various techniques and tests can be used for this purpose. It is important to understand that low academic performance can be caused by various reasons, including lack of motivation, poor organization of the educational process, weak learning skills, etc.

Individual approach

Each student is unique, and an individual approach is needed to work with students of low academic achievement. The teacher should take into account the specific needs of each student and develop personalized curricula. This may include additional classes, homework, as well as the use of various teaching methods and technologies adapted to the level and abilities of the student.

Motivation and support

Often, students with low academic performance experience low motivation to study due to failures and negative grades. The teacher should try to create a supportive and motivating atmosphere in the classroom, encourage the student and support his interests. This may include the use of positive reinforcement, praise, and rewards for achievements.

Correction of teaching methods

For students with low academic performance, a revision of teaching methods may be required. The teacher should use a variety of approaches, explain the material in a more accessible and understandable way, and also take into account visual, auditory and kinesthetic types of learning. It is also important to provide enough time for assimilation of the material and repetition.

Cooperation with parents

Cooperation with parents plays an important role in working with students of low academic achievement. Parents can be valuable partners of teachers, helping to maintain motivation and control the learning process at home. Open and regular communication with parents allows you to jointly solve problems and develop learning strategies. Working with low-achieving students is a process that requires constant assessment and adaptation of methods. The teacher should be ready to change approaches depending on the student's reaction to learning. It is important to remember that success may not come immediately, and patience and perseverance are required.

In conclusion, working with low-achieving students is an important and complex aspect of education. It requires professionalism, tolerance and empathy from teachers. With the right approach and cooperation with parents, it is possible to help students overcome difficulties and achieve academic success, providing them with better prospects for the future.

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