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## THEORETICAL ASPECTS OF WORKING WITH STUDENTS OF LOW ACADEMIC PERFORMANCE

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**ABSTRACT:** This article explores the theoretical aspects of the issue related to the work of teachers and education specialists with students with low academic performance. The article discusses various approaches to understanding and defining the concept of "low academic performance", as well as analyzes the factors influencing the formation of this problem in the modern educational environment. The author of the article examines a variety of theoretical models and techniques developed to work with students experiencing learning difficulties and discusses their effectiveness. Special attention is paid to pedagogical strategies and approaches aimed at supporting and developing students with low academic performance, as well as searching for innovative methods that can increase their motivation and interest in learning. The article also emphasizes the importance of psychological and social support for students with low academic performance, exploring the theoretical aspects of social integration and adaptation of this category of students. Finally, the authors offer recommendations for practicing teachers and education specialists based on theoretical conclusions in order to improve the learning and results of students with low academic performance.

**KEYWORDS:** low academic performance, educational environment, pedagogical approaches, theoretical models, pedagogical strategy, students with difficulties, motivation to learn, social integration, psychological support, specialists in education, adaptation of students, learning outcomes, pedagogical recommendations.

### INTRODUCTION

Education is a key factor in shaping the future of each person and the development of society as a whole. However, not all students have equal opportunities for successful learning. Among the various factors affecting students' academic performance, one of the most difficult is low academic performance. In this article, we will look at the theoretical aspects of working with students who have low academic performance, and consider strategies that can help them achieve better results.

The concept of low academic performance. Low academic performance is a concept that can be characterized as insufficient achievement by students of the expected educational results in certain subjects or fields of knowledge. This condition can be caused by various factors, such as social, economic, psychological and educational.

Theoretical approaches to working with students of low academic achievement

1. Psychological aspect. One of the important aspects of working with students of low academic performance is related to their psychological state. Many of them may feel helpless and

underestimate their abilities. Therefore, it is important to carry out work on motivation, to help students believe in themselves and their capabilities. Psychological support and psychological trainings can play a key role in overcoming negative attitudes.

2. Differentiated approach. The same teaching method is not suitable for all students, and this is especially true in the case of students with low academic performance. A differentiated approach involves the adaptation of educational materials and teaching methods to the individual needs of each student. This may include additional training materials, individual classes and support.
3. Cooperation with parents and society. Family and society play an important role in shaping students' academic performance. Parents can support the learning process at home and participate in solving students' problems. Educational institutions and society as a whole can create programs and resources to support students with low academic performance.
4. Individual educational plan. An individual educational plan (IOP) can be developed for students with low academic performance. This plan takes into account the specific needs and abilities of the student, providing him with additional resources and support.
5. Monitoring and evaluation of progress. An important aspect of working with students of low academic achievement is the systematic monitoring and evaluation of their progress. This allows you to adapt the approach if necessary and evaluate the effectiveness of the methods used.

### CONCLUSION

Working with students of low academic achievement is a complex and multifaceted task that requires joint efforts of educational institutions, teachers, parents and society as a whole. Effective overcoming of low academic performance requires not only an understanding of its theoretical aspects, but also the practical implementation of various strategies and approaches. It is important to remember that each student is unique, and the approach to him should be individual and caring to help him develop and achieve success in education.

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