

## PEDAGOGICAL CONDITION OF TEACHERS IN TECHNICAL HIGHER EDUCATION INSTITUTIONS

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**ABSTRACT:** Modern pedagogic staff has a new position, and its task should be focused primarily on organizing young people's independent learning activities, independent acquisition of knowledge, and formation of skills to apply it in practice. For such purposes, the pedagogue should choose teaching methods and technologies in such a way that they should not only acquire ready-made knowledge, but also acquire knowledge independently from various sources, form a personal point of view, justify it, and use the acquired knowledge to acquire new knowledge. The above-mentioned professional competence is an indicator of maturity in the activity of pedagogues and can be the main factor in the formation of a specialist as a person and specialist in the process of communication.

**KEYWORDS:** Pedagogical-psychological, theoretical-methodological and technological directions.

### INTRODUCTION

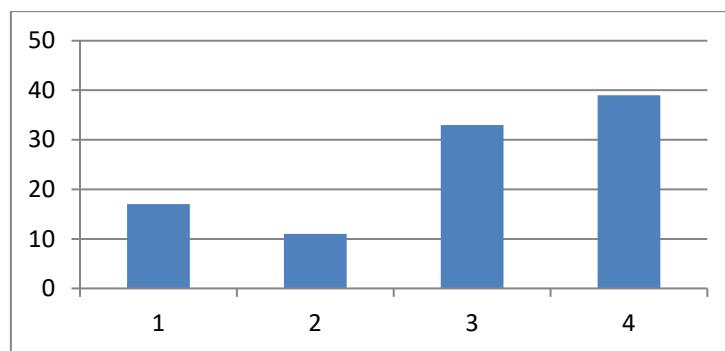
In recent years, President Shavkat Mirziyoyev has adopted a number of decrees and decisions on improving the quality of education in higher education institutions and a new approach to system activity. It is impossible to imagine education without pedagogues, and it is impossible to successfully implement the newly started reforms in our country[1].

In recent years, large-scale work is being carried out in our country to create a higher education system that meets the priorities of socio-economic development and the requirements of international standards[2].

The effectiveness of the integration of the activities of improving the professional competence of future personnel in the field is carried out in pedagogical-psychological, theoretical-methodological and technological directions.

In order to study the teaching methodology of the teachers in the higher educational institution, a survey was conducted at the Faculty of Cotton Industry Technology of the Tashkent Institute of Textile and Light Industry.

The result of the questionnaire asking whether you are satisfied with the teaching method of the teachers who teach you in your specialty was as follows (Figure 1).



**Figure 1**

1- 17% deemed satisfactory by the student.

2- 11% considered unsatisfactory by the student.

3- 33% the student reported that the teaching method of the teacher was outdated.

4- 39% the student reported that it is satisfactory that only some teachers teach.

## CONCLUSION

In conclusion, it was found that higher education institutions have a special feature in teaching students the subject of "Cotton primary processing technology and equipment" and as a solution to this, it was found that the most effective approach is to organize education in these areas based on modular approaches.

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