

## EDUCATION OF FUTURE TECHNOLOGICAL EDUCATION TEACHERS FORMING THE SKILLS OF USING TECHNOLOGIES

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**ABSTRACT:** In this article, the method of forming the skills of using educational technologies in future teachers of technological education, the use of active teaching methods in training sessions, the use of technical tools, various independent works of students, Interdisciplinary connections and the analysis of experimental work conducted to determine the formation of technical thinking skills in students are presented.

**KEYWORDS:** Method, methodology, skill, training, technical culture, socio-economic changes, mobility, concept.

### INTRODUCTION

In the organization of the educational process, there is a need to modernize the forms and methods of education, to develop the methods and scientific foundations of methodical competence formation, as well as to develop a modern methodical system for the formation of methodical competence of pedagogues and to determine the pedagogical conditions for its implementation, to improve the content of educational materials. Based on this need, it is necessary to introduce development technologies based on an innovative approach, develop teaching methods and didactic tools for subjects aimed at the formation of professional competence. This, in turn, requires informatization and technologicalization of education, aiming at its continuity and independence, professional and personal success, inter-sectoral mobility, and social orientation.

### ANALYSIS OF THE LITERATURE

In the development strategy for the further development of the Republic of Uzbekistan, the priority task of “Further improvement of the continuing education system, increasing the opportunities of quality education services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market” is set. Decrees of the President of the Republic of Uzbekistan No. PF-5264 of November 29, 2017 “On the establishment of the Ministry of Innovative Development of the Republic of Uzbekistan” and No. PF-5313 of January 25, 2018 “On measures to fundamentally improve the system of general secondary, secondary special and vocational education” PQ-29 of April 20, 2017 Decisions No. 09 “On measures for further development of the higher education system” and No. PQ-3775 of June 5,

2018 “On additional measures to increase the quality of education in higher education institutions and ensure their active participation in comprehensive reforms implemented in the country” in ensuring the implementation of tasks specified in other normative legal documents related to this activity serves as a conceptual basis [1].

## RESEARCH METHODOLOGY

As a result of this division of labor within the profession, specializations were created. Specialization is a type of professional activity that includes a relatively narrow range of work in professional work. It is necessary to rely on scientifically based ideas about the profession and the owner of the profession recorded in the professional training program. There are many and varied professional schemes available. Their content and structure depends on the goals of studying the profession, its characteristics, as well as the theoretical foundation of the research. What is the result of the work of teachers today, will be exactly what our society will be like tomorrow. It is difficult to imagine any other important activity than the teaching profession, in which the fate of society and each of its members is closely related. The teaching profession is a complex activity that requires, on the one hand, the fulfillment of the social order, on the other hand, the individual characteristics and conditions of the students, and on the third hand, independent creative work. The level of professional training, ideological belief, ability to work independently and creatively, profession and love and appreciation of children directly depend on the results of the social order placed before educational institutions. That is why teacher training is one of the main issues of continuous education system improvement [2-4].

## ANALYSIS AND RESULTS

The professional-pedagogical activity of the teacher is complex in nature, it has been researched by many scientists of our country, and it has been shown that he performs the following interrelated tasks: - design - harmonious planning of the components that make up the educational process, taking into account the type, purpose, content and tasks of education, individual characteristics of students, conditions, level of preparation; - organization - organizing a team of students and mobilizing them to study in order to achieve the set goal; - exchange of ideas (communicative) - studying human-human relations and communication, finding a way to the minds and hearts of students, convincing them; - informatics - to be able to convey to the students a reasonable deep and thorough approach and sufficient knowledge, methods of action in the subject he teaches, as well as related subjects;

- development - intellectual, moral and physical development of students, taking into account the social order, type of education, purpose, tasks, conditions and individual characteristics of students;
- orientation - taking into account the individual characteristics of students: age, interest, inclination, ability, etc., our scientists have shown: person-to-person; man-technique; human-artistic image; system of human signs; orientation to areas of human-nature activity [5-8].
- creative research, active participation, experimental work, promotion of ideas in finding solutions to current and prospective problems of research, development of the state and society, people's well-being, peace;

improving technical-technological-professional-pedagogical skills, strengthening the material-technical, educational-methodical support of the educational institution, introducing new techniques, advanced production and pedagogical technologies into the content of education. In summary, the mentioned tasks can be divided into planning, implementation and control stages. In order to fulfill the tasks at these stages, the teacher should have the following qualities:

social, economic, moral, psychological, pedagogical, ideological, scientific-natural, mathematical, technical-technological, demographic, natural-physiological, ecological, legal, sophistication, general cultural knowledge;

mental, physical, professional-pedagogical and special skills, positive personal qualities.

Conclusions and suggestions. It follows from the above that the activity of a teacher of technological education has a collective character. Therefore, a systematic approach to its research is necessary. The basis of the systematic approach is the principle of integrity, according to which all constituent elements and aspects of the studied object are interpreted as interrelatedness and relationship [9-10]. The unity of the components that make up the system, while ensuring its structural integrity, also determines the direction of development. The use of a systematic approach to the improvement of the professional training of teachers of technological education envisages taking into account the type of education, tasks, content, organizational forms, implementation conditions, methods, tools, individual characteristics of learners, material and technical, educational and methodological support at the same time. The conclusion is that the organization of education in this way requires an individual approach to each future teacher as much as possible, respect for his personality, and confidence in him.

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