

STUDENTS IN FUTURE TEACHERS' DEVELOPMENT MECHANISMS OF PERCEPTIVE SKILLS TO INCREASE SOCIAL ACTIVITY

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ABSTRACT: Information on the mechanisms of improving the perceptive abilities of future teachers aimed at increasing the social activity of students is provided.

KEYWORDS: Perceptive ability, problem-based education, interactive education, modular education, media ability.

INTRODUCTION

Today's modern education in all educational institutions imposes more and more professional tasks on the teacher, as a result of which he is forced to act quickly in professional situations, which is often possible due to the use of pedagogical intuition. Resolving the existing contradictions between the need to act quickly in professional situations and the quality of education consists of professional and personal improvement.

Therefore, in order to increase the social activity of students, to discover and direct their creativity and social interests, perceptive skills are required from the teacher. Perceptive ability is a form of communication and relationship based on mutual understanding and perception between the teacher and the student. therefore, the development of communicative qualities and perceptive abilities of future teachers helps to increase the effectiveness of communication.

Therefore, the perceptive abilities of future teachers are considered as a component of their communicative competence. Communicative competence is calculated as the future teacher's communicative culture, the development of knowledge and skills in communication and the ability to actively use communication opportunities in professional activities. Communication is an active process of mutual information exchange between partners in communication. Interpersonal relations are embodied mainly around psychological problems, interests, needs of the human personality. Business communication is created between people who are interested in a particular work, including pedagogical activities. In this case, communication is a process that includes communication (exchange of information), interaction (exchange of behavior, mutual actions) and perception (perception of people as partners in communication and mutual understanding on this basis). is considered.

In our research work, the following mechanisms were studied as a mechanism for developing the perceptive abilities of future teachers aimed at increasing the social activity of students, and their possibilities were analyzed (see Figure 2.1)

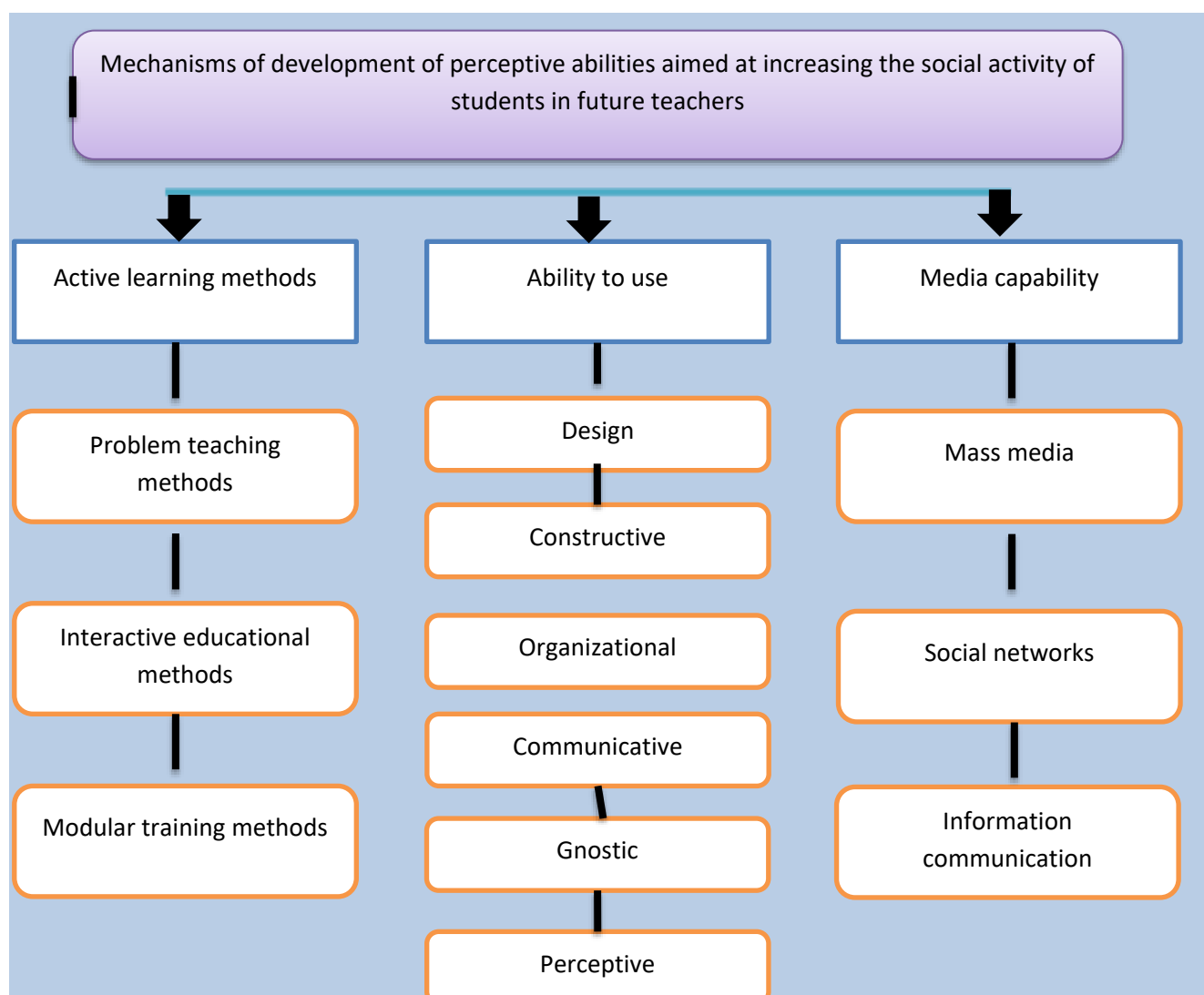


Figure 2.1. Mechanisms of development of perceptive abilities aimed at increasing the social activity of students in future teachers.

The main activity of the teacher is to develop, educate and teach students, and it is carried out with the help of teaching methods and tools.

Active teaching methods are defined as a process aimed at high involvement of students in the educational process, increasing the effectiveness of the educational process, and all-round activation of their cognitive and creative activity. Active education methods increase the activity of students in the educational process, reveal their own type of thinking, deep absorption of knowledge and creative application of it in activities, formation of motivation for success, development of thinking ability, observation of problematic education. , helps to develop mental activities such as analysis, generalization, drawing conclusions, development of research skills.

Based on the analysis of psychology and pedagogy literature and our own experience, we N.V. Kuzmina found it permissible to add perceptive skills to the skill groups listed below and tried to classify them as follows.

- design skill pedagogue planning his specialty subject module, anticipating the difficulties that students may face in mastering this subject, finding methods and teaching methods necessary for students to overcome difficulties, students' knowledge, is to determine the most reasonable activities that help to successfully acquire skills and competencies.
- Constructive skills: selecting and developing teacher information content, designing student activities, designing future activities and actions to obtain the necessary information, effective communication with students.
- organizational skills in the process of communicating with students, organizing information, adapting behavior to the goals of the system, ensuring the integration of group members, controlling, determining individual responsibility, organizing one's own time, individual work of students, and group activities.
- communicative skills, establishing the right relationship between teachers and students, parents and the public, taking into account and satisfying the needs and interests of students, about the effectiveness of pedagogical effects understanding and evaluating data correctly.
- gnostic skills require the teacher to have a scientific approach to pedagogical phenomena, the ability to hypothesize, develop and conduct a simple pedagogical experiment, critically analyze his own experience and the experience of other teachers, and develop working skills provides.
- perceptive skill develops students' skills of emotional perception of another person, entering into his inner world, accepting him with all his thoughts and feelings, using exercises that increase students' understanding and understanding.

Media skills - Teachers should be able to understand the Internet, television, radio, print media and other media, identify, analyze, classify data, use media marketing, media ethics, media monitoring, and media strategies.

Therefore, in order to increase the social activity of students, to discover and guide their creativity and social interests, the teacher needs perceptive skills. Perceptive ability is a form of communication and relationship based on mutual understanding and perception between the teacher and the student, therefore, the development of communicative qualities and perceptive abilities in future teachers helps to increase the effectiveness of communication.

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